

I SCHEME

DIPLOMA MECHANICAL 6th SEM

SYLLABUS

S. N.	Course Title	Course Abbreviation	Course Code	Teaching Scheme			Examination Scheme														Grand Total
				L	T	P	C (Theory)	Lab	MCQ						Practical						
									Max Marks	Min Marks	Max Marks	Min Marks	Max Marks	Min Marks	ESE		PA		Total		
															Max Marks	Min Marks	Max Marks	Min Marks	Max Marks	Min Marks	
1	Emerging Trends in Mechanical Engineering	ETM	22652	3	-	-	3	90 Min	70*	28	30*	00	100	40	-	-	-	-	-	-	100
2	Industrial Hydraulics and Pneumatics	IHP	22653	3	-	2	5	3	70	28	30*	00	100	40	25*	10	25	10	50	20	150
3	Automobile Engineering	AEN	22656	3	-	2	5	3	70	28	30*	00	100	40	25*	10	25	10	50	20	150
4	Industrial Engineering and Quality Control	IEQ	22657	3	-	2	5	3	70	28	30*	00	100	40	25@	10	25	10	50	20	150
Elective (Any One)																					
5	Computer Integrated Manufacturing	CIM	22658	3	-	2	5	3	70	28	30*	00	100	40	25@	10	25	10	50	20	150
	Refrigeration and Air Conditioning	RAC	22660	3	-	2	5	3	70	28	30*	00	100	40	25@	10	25	10	50	20	150
	Renewable Energy Technology	RET	22661	3	-	2	5	3	70	28	30*	00	100	40	25@	10	25	10	50	20	150
6	Entrepreneurship Development	EDE	22032	2	-	2	4	-	-	-	-	-	-	-	50@	20	50-	20	100	40	100
7	Capstone Project Execution and Report Writing	CPE	22060	-	-	4	4	-	-	-	-	-	-	-	50*	20	50-	20	100	40	100
Total				17	-	14	31	-	350	-	150	-	500	-	200	-	200	-	400	-	900

Diploma Mechanical Engineering 6th Sem Syllabus

University of Nevada

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Towards a New Curriculum: The DEREK Experience Enrica Caporali, Atanaso Tuneski, 2009 This volume presents the experience of developing a new undergraduate curriculum on Environmental and Resources Engineering at the Ss Cyril and Methodius University of Skopje in FYR Macedonia in the framework of the TEMPUS CD_JEP_19028_2004 DEREK Development of Environmental and Resources Engineering Curriculum 2005 2008 This publication describes the methodology instruments and processes employed in the curriculum development It is divided into two main parts The first part describes the European Consortium approach including papers from all representatives of Consortium Member institutions in the European Union and the external project experts The second part describes the approach adopted by the various faculty representatives of the Ss Cyril and Methodius University in Skopje and the South East European University of Tetovo in FYR Macedonia This book is designed to serve as an updated coherent and concrete set of instruments for the achievement of similar project objectives

Curriculum Evaluation In Malaysia: Aspirations And Realities Vincent Pang, 2021-06-06 Curriculum Evaluation In Malaysia Aspirations And Realities Curriculum evaluation is among the popular areas of research in education in Malaysia This inaugural lecture book aims to compare the aspirations and realities of curriculum evaluation in the country The aspirations are based on concepts and purposes of curriculum evaluation and guidelines provided by some popular curriculum evaluation models On the other hand the realities of curriculum evaluation in Malaysia are presented based on a review of 50 randomly sampled reports of curriculum evaluation The review resulted in a summary of the current state of curriculum evaluation practices in Malaysia The comparison of the aspirations and realities of the curriculum evaluation practices found a diversity of approaches and methods used all studies have evaluative features most of the evaluation findings are for specific implications to the programme evaluated the terms curriculum evaluation programme evaluation and curriculum research are used interchangeably less than half of the reports did not involve the use of an evaluation model a large proportion of curriculum evaluation in higher education projects focused on outcome based education and entrepreneurship education and only a handful of the evaluation projects were conducted by decision and policy makers at ministerial level In the light of these findings implications to policy makers and curriculum practitioners are discussed

Annual Register of the State University of Nevada ... with Announcements ... University of Nevada, 1929 ...

Annual Register of the State University of Nevada for the Year ... with Announcements for the Academic Year of ... University of Nevada, 1922

Pharmaceutical Jurisprudence Dr. Rajat Kumar Kar, Dr. T. Purushoth Prabhu, Dr. Kunal N. Patel, 2021-03-19 Discover the affordable e Book version of Pharmaceutical Jurisprudence for B Pharm 5th Semester aligned with PCI Syllabus Published by Thakur Publication this electronic edition offers the same valuable content at a fraction of the cost of the paperback Get your copy today and save 60% compared to the physical edition Upgrade your learning experience with this accessible e Book now

Clinical Engineering Handbook Joseph Dyro, 2004-09-15 As the biomedical engineering

field expands throughout the world clinical engineers play an evermore important role as translators between the medical engineering and business professions They influence procedure and policy at research facilities universities as well as private and government agencies including the Food and Drug Administration and the World Health Organization The profession of clinical engineering continues to seek its place amidst the myriad of professionals that comprise the health care field The Clinical Engineering Handbook meets a long felt need for a comprehensive book on all aspects of clinical engineering that is a suitable reference in hospitals classrooms workshops and governmental and non governmental organization The Handbook s thirteen sections address the following areas Clinical Engineering Models of Clinical Engineering Practice Technology Management Safety Education and Training Design Manufacture and Evaluation and Control of Medical Devices Utilization and Service of Medical Devices Information Technology and Professionalism and Ethics The Clinical Engineering Handbook provides the reader with prospects for the future of clinical engineering as well as guidelines and standards for best practice around the world From telemedicine and IT issues to sanitation and disaster planning it brings together all the important aspects of clinical engineering Clinical Engineers are the safety and quality facilitators in all medical facilities The most definitive comprehensive and up to date book available on the subject of clinical engineering Over 170 contributions by leaders in the field of clinical engineering

The Directory of Graduate Studies ,1998 **The Proceedings of the Institution of Electrical Engineers** ,1959 ... *Annual Register of the State University of Nevada for the Year ... with Announcements for the Academic Year of ...* University of Nevada,1926 **Catalogue of Books Printed in the State of Maharashtra** Maharashtra (India), Mining and Metallurgy Quarterly ,1969 **Proceedings of the Western Australian Conference on Mining Geomechanics** T. Szwedzicki,Graham R. Baird,Trevor N. Little,1992 Universities Handbook ,2006 Catalog University of Colorado Boulder,1998 The Engineer ,1914 Chemist and Druggist ,1896

Building ,1963 **International Handbook of Education Systems: Asia, Australasia, and Latin America** John Cameron,1983 Early Warning Systems and Targeted Interventions for Student Success in Online Courses Glick, Danny,Cohen, Anat,Chang, Chi,2020-06-26 Online learning has increasingly been viewed as a possible way to remove barriers associated with traditional face to face teaching such as overcrowded classrooms and shortage of certified teachers While online learning has been recognized as a possible approach to deliver more desirable learning outcomes close to half of online students drop out as a result of student related course related and out of school related factors e g poor self regulation ineffective teacher student student student and platform student interactions low household income Many educators have expressed concern over students who unexpectedly begin to struggle and appear to fall off track without apparent reason A well implemented early warning system therefore can help educators identify students at risk of dropping out and assign and monitor interventions to keep them on track for graduation Despite the popularity of early warning systems research on their design and implementation is sparse Early Warning Systems and Targeted Interventions for Student Success in Online

Courses is a cutting edge research publication that examines current theoretical frameworks research projects and empirical studies related to the design implementation and evaluation of early warning systems and targeted interventions and discusses their implications for policy and practice Moreover this book will review common challenges of early warning systems and dashboard design and will explore design principles and data visualization tools to make data more understandable and therefore more actionable Highlighting a range of topics such as curriculum design game based learning and learning support it is ideal for academicians policymakers administrators researchers education professionals instructional designers data analysts and students

Annual Administration Report Orissa (India). Industries Department,1974

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