

UPDATED AND EXPANDED NEW EDITION

Disrupting Class

***How Disruptive Innovation Will
Change the Way the World Learns***



Clayton M. Christensen

BESTSELLING AUTHOR OF *THE INNOVATOR'S DILEMMA*

Michael B. Horn & Curtis W. Johnson

Disrupting Class How Disruptive Innovation Will Change The Way World Learns Clayton M Christensen

**Clayton Christensen, Curtis W.
Johnson, Michael B. Horn**



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Christensen, Curtis W. Johnson, Michael B. Horn, 2008-06-08 Selected as one of the Best Books on Innovation 2008 by BusinessWeek magazine Named the Best Human Capital Book of 2008 by Strategy Business magazine A crash course in the business of learning from the bestselling author of The Innovator's Dilemma and The Innovator's Solution Provocatively titled Disrupting Class is just what America's K 12 education system needs a well thought through proposal for using technology to better serve students and bring our schools into the 21st Century Unlike so many education reforms this is not small bore stuff For that reason alone it's likely to be resisted by defenders of the status quo even though it's necessary and right for our kids We owe it to them to make sure this book isn't merely a terrific read it must become a blueprint for educational transformation Joel Klein Chancellor of the New York City Department of Education A brilliant teacher Christensen brings clarity to a muddled and chaotic world of education Jim Collins bestselling author of Good to Great According to recent studies in neuroscience the way we learn doesn't always match up with the way we are taught If we hope to stay competitive academically economically and technologically we need to rethink our understanding of intelligence reevaluate our educational system and reinvigorate our commitment to learning In other words we need disruptive innovation Now in his long awaited new book Clayton M Christensen and coauthors Michael B Horn and Curtis W Johnson take one of the most important issues of our time education and apply Christensen's now famous theories of disruptive change using a wide range of real life examples Whether you're a school administrator government official business leader parent teacher or entrepreneur you'll discover surprising new ideas outside the box strategies and straight A success stories You'll learn how Customized learning will help many more students succeed in school Student centric classrooms will increase the demand for new technology Computers must be disruptively deployed to every student Disruptive innovation can circumvent roadblocks that have prevented other attempts at school reform We can compete in the global classroom and get ahead in the global market Filled with fascinating case studies scientific findings and unprecedented insights on how innovation must be managed Disrupting Class will open your eyes to new possibilities unlock hidden potential and get you to think differently Professor Christensen and his coauthors provide a bold new lesson in innovation that will help you make the grade for years to come The future is now Class is in session

Disrupting Class, Expanded Edition: How Disruptive Innovation Will Change the Way the World Learns Clayton M. Christensen, Curtis W. Johnson, Michael B. Horn, 2010-09-17 Clay

Christensen's groundbreaking bestselling work in education now updated and expanded including a new chapter on Christensen's seminal Jobs to Be Done theory applied to education Provocatively titled Disrupting Class is just what America's K 12 education system needs a well thought through proposal for using technology to better serve students and bring our schools into the 21st Century Unlike so many education reforms this is not small bore stuff For that reason alone it's likely to

be resisted by defenders of the status quo even though it's necessary and right for our kids. We owe it to them to make sure this book isn't merely a terrific read; it must become a blueprint for educational transformation. Joel Klein, Chancellor of the New York City Department of Education. A brilliant teacher, Christensen brings clarity to a muddled and chaotic world of education. Jim Collins, bestselling author of *Good to Great*. Just as iTunes revolutionized the music industry, technology has the potential to transform education in America so that every one of the nation's 50 million students receives a high quality education. *Disrupting Class* is a must read as it shows us how we can blaze that trail toward transformation. Jeb Bush, former Governor of Florida. According to recent studies in neuroscience, the way we learn doesn't always match up with the way we are taught. If we hope to stay competitive academically, economically, and technologically, we need to rethink our understanding of intelligence, reevaluate our educational system, and reinvigorate our commitment to learning. In other words, we need disruptive innovation. Now, in his long-awaited new book, Clayton M. Christensen and coauthors Michael B. Horn and Curtis W. Johnson take one of the most important issues of our time, education, and apply Christensen's now famous theories of disruptive change using a wide range of real-life examples. Whether you're a school administrator, government official, business leader, parent, teacher, or entrepreneur, you'll discover surprising new ideas, outside-the-box strategies, and straight-A success stories. You'll learn how customized learning will help many more students succeed in school. Student-centric classrooms will increase the demand for new technology. Computers must be disruptively deployed to every student. Disruptive innovation can circumvent roadblocks that have prevented other attempts at school reform. We can compete in the global classroom and get ahead in the global market. Filled with fascinating case studies, scientific findings, and unprecedented insights on how innovation must be managed, *Disrupting Class* will open your eyes to new possibilities, unlock hidden potential, and get you to think differently. Professor Christensen and his coauthors provide a bold new lesson in innovation that will help you make the grade for years to come. The future is now. Class is in session.

Disrupting Class: How Disruptive Innovation Will Change the Way the World Learns Clayton Christensen, Curtis W. Johnson, Michael B. Horn, 2008-05-14. Selected as one of the Best Books on Innovation 2008 by *BusinessWeek* magazine. Named the Best Human Capital Book of 2008 by *Strategy Business* magazine. A crash course in the business of learning from the bestselling author of *The Innovator's Dilemma* and *The Innovator's Solution*. Provocatively titled, *Disrupting Class* is just what America's K-12 education system needs: a well-thought-through proposal for using technology to better serve students and bring our schools into the 21st Century. Unlike so many education reforms, this is not small-bore stuff. For that reason alone, it's likely to be resisted by defenders of the status quo even though it's necessary and right for our kids. We owe it to them to make sure this book isn't merely a terrific read; it must become a blueprint for educational transformation. Joel Klein, Chancellor of the New York City Department of Education. A brilliant teacher, Christensen brings clarity to a muddled and chaotic world of education. Jim Collins, bestselling author of *Good to Great*. According to recent studies in neuroscience, the way we learn doesn't always

match up with the way we are taught. If we hope to stay competitive academically, economically, and technologically, we need to rethink our understanding of intelligence, reevaluate our educational system, and reinvigorate our commitment to learning. In other words, we need disruptive innovation. Now in his long-awaited new book, Clayton M. Christensen and coauthors Michael B. Horn and Curtis W. Johnson take one of the most important issues of our time—education—and apply Christensen's now-famous theories of disruptive change using a wide range of real-life examples. Whether you're a school administrator, government official, business leader, parent, teacher, or entrepreneur, you'll discover surprising new ideas, outside-the-box strategies, and straight-A success stories. You'll learn how customized learning will help many more students succeed in school. Student-centric classrooms will increase the demand for new technology. Computers must be disruptively deployed to every student. Disruptive innovation can circumvent roadblocks that have prevented other attempts at school reform. We can compete in the global classroom and get ahead in the global market. Filled with fascinating case studies, scientific findings, and unprecedented insights on how innovation must be managed, *Disrupting Class* will open your eyes to new possibilities, unlock hidden potential, and get you to think differently. Professor Christensen and his coauthors provide a bold new lesson in innovation that will help you make the grade for years to come. The future is now. Class is in session.

Disrupting the Digital Humanities Dorothy Kim, Jesse Stommel, 2018. All too often, defining a discipline becomes more an exercise of exclusion than inclusion. *Disrupting the Digital Humanities* seeks to rethink how we map disciplinary terrain by directly confronting the gatekeeping impulse of many other so-called field-defining collections. What is most beautiful about the work of the Digital Humanities is exactly the fact that it can't be tidily anthologized. In fact, the desire to neatly define the Digital Humanities to filter the DH-y from the DH is a way of excluding the radically diverse work that actually constitutes the field. This collection then works to push and prod at the edges of the Digital Humanities to open the Digital Humanities rather than close it down. Ultimately, it's exactly the fringes, the outliers that make the Digital Humanities both lovely and rigorous. This collection does not constitute yet another reservoir for the new Digital Humanities canon. Rather, our aim is less about assembling content as it is about creating new conversations. Building a truly communal space for the digital humanities requires that we all approach that space with a commitment to:

1. creating open and non-hierarchical dialogues
2. championing non-traditional work that might not otherwise be recognized through conventional scholarly channels
3. amplifying marginalized voices
4. advocating for students and learners
5. sharing generously to support the work of our peers

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Secret #EdTech Diary: Looking at Educational Technology through a wider lens Al Kingsley, 2021-07-05 With 30
 years experience developing and using EdTech products distilled down into an easy to read format My Secret EdTech Diary
 aims to get you thinking about the past present and future role of educational technology and how it influences and shapes
 our education system My Secret EdTech Diary reflects on the history of EdTech lessons learned pre and post Covid best
 practice suggestions how to select the right solutions and the questions you need to consider before pursuing your digital
 ambitions With unique insights from an Educators and Vendors perspective advice for budding EduPreneurs guidance for
 schools considering how to co produce technology solutions with vendors and how to make the right choices Al aims to shine
 a light on Educational Technology through the widest possible lens With links to research insights from trusted peers quick
 ready reckoner checklists questions you need to be asking alongside voices aligned from the sector this book aims to get you
 up to speed and thinking big picture EdTech *The Content Trap* Bharat Anand, 2016-10-18 My favorite book of the year
 Doug McMillon CEO Wal Mart Stores Harvard Business School Professor of Strategy Bharat Anand presents an incisive new
 approach to digital transformation that favors fostering connectivity over focusing exclusively on content NAMED ONE OF
 THE BEST BOOKS OF THE YEAR BY BLOOMBERG Companies everywhere face two major challenges today getting noticed
 and getting paid To confront these obstacles Bharat Anand examines a range of businesses around the world from The New
 York Times to The Economist from Chinese Internet giant Tencent to Scandinavian digital trailblazer Schibsted and from
 talent management to the future of education Drawing on these stories and on the latest research in economics strategy and
 marketing this refreshingly engaging book reveals important lessons smashes celebrated myths and reorients strategy
 Success for flourishing companies comes not from making the best content but from recognizing how content enables

customers connectivity it comes not from protecting the value of content at all costs but from unearthing related opportunities close by and it comes not from mimicking competitors best practices but from seeing choices as part of a connected whole Digital change means that everyone today can reach and interact with others directly We are all in the content business But that comes with risks that Bharat Anand teaches us how to recognize and navigate Filled with conversations with key players and in depth dispatches from the front lines of digital change The Content Trap is an essential new playbook for navigating the turbulent waters in which we find ourselves Praise for The Content Trap A masterful and thought provoking book that has reshaped my understanding of content in the digital landscape Ariel Emanuel co CEO WME IMG The Content Trap is a book filled with stories of businesses from music companies to magazine publishers that missed connections and could never escape the narrow views that had brought them past success But it is also filled with stories of those who made strategic choices to strengthen the links between content and returns in their new master plans The book is a call to clear thinking and reassessing why things are the way they are The Wall Street Journal *Economic Security Neglected Dimension of National Security?* , Leave No One Behind Homi Kharas, John W. McArthur, Izumi Ohno, 2019-10-29 The ambitious 15 year agenda known as the Sustainable Development Goals adopted in 2015 by all members of the United Nations contains a pledge that no one will be left behind This book aims to translate that bold global commitment into an action oriented mindset focused on supporting specific people in specific places who are facing specific problems In this volume experts from Japan the United States Canada and other countries address a range of challenges faced by people across the globe including women and girls smallholder farmers migrants and those living in extreme poverty These are many of the people whose lives are at the heart of the aspirations embedded in the 17 Sustainable Development Goals They are the people most in need of such essentials as health care quality education decent work affordable energy and a clean environment This book is the result of a collaboration between the Japan International Cooperation Research Institute and the Global Economy and Development program at Brookings It offers practical ideas for transforming leave no one behind from a slogan into effective actions which if implemented will make it possible to reach the Sustainable Development Goals by 2030 In addition to policymakers in the field of sustainable development this book will be of interest to academics activists and leaders of international organizations and civil society groups who work every day to promote inclusive economic and social progress *The School Library Manager* Blanche Woolls, Sharon Coatney, 2017-11-27 This sixth edition of Library Unlimited s classic school library management text describes new approaches to management and addresses the realities that school librarians face in today s quickly evolving information based world In recent years nearly all school libraries and school librarians have been targeted for having their funding or staffing cut as a result of reductions in school budgets How does a newly graduated LIS professional prepare for a career in this volatile environment How do established librarians and administrators prove their value and necessity to decision makers This freshly updated

edition of *The School Library Manager* is an invaluable textbook that leads readers through the many essential management tasks and skills required to administer the successful school library program and beyond. It promotes the leadership role of the school librarian in the school and addresses the need for school librarians to provide students with equal access to information. The information presented will not only enable librarians to keep their jobs but also supply specific guidance and inspiration that gives readers the ability to make their positions and libraries undeniably relevant and valuable and to ensure a path of upward mobility in their LIS careers.

Electronic Devices in Schools Laurie Willis, 2012-11-07 This collection of personal accounts and essays explores issues related to electronic devices in schools. Readers will evaluate the advantages and disadvantages of using cell phones, iPods, laptops, and tablets in the classroom. Are programs in which students bring laptops from home for use in school a good idea? Are school policies involving cell phones fair? Should texting be part of classroom learning? Answers to these questions and many more are provided in this book.

What Lies Ahead for America's Children and Their Schools Richard Sousa, 2014-03-01 The coming decade holds immense potential for dramatic improvement in U.S. education and in the achievement of American children, and in this volume members of the Hoover Institution's Koret Task Force on K-12 Education examine both the potential gains and the pitfalls that lie ahead, informed by where U.S. education has been, what changes have been made in recent years, and what's still required for the comprehensive overhaul that this vital enterprise so urgently needs. Looking backward is infinitely easier than predicting the future, but planning for the future is necessary if anything is to change, and by analyzing the recent past and present condition of American primary and secondary school education across a host of key topics, task force members in this volume chart a bold course for the years ahead. Optimistic about the opportunities at hand, they identify essential and feasible reforms as well as the barriers that must be overcome if those changes are to occur. They offer high-quality scholarship and thoughtful prescriptions for productive policy alternatives.

[The Wiley Handbook of Learning Technology](#) Nick Rushby, Dan Surry, 2016-02-23 *The Wiley Handbook of Learning Technology* is an authoritative and up-to-date survey of the fast-growing field of learning technology, from its foundational theories and practices to its challenges, trends, and future developments. Offers an examination of learning technology that is equal parts theoretical and practical, covering both the technology of learning and the use of technology in learning. Individual chapters tackle timely and controversial subjects such as gaming and simulation, security, lifelong learning, distance education, learning across educational settings, and the research agenda. Designed to serve as a point of entry for learning technology novices, a comprehensive reference for scholars and researchers, and a practical guide for education and training practitioners. Includes 29 original and comprehensively referenced essays written by leading experts in instructional and educational technology from around the world.

[Abelard to Apple](#) Richard A. Demillo, 2011-08-26 How institutions of higher learning can rescue themselves from irrelevance and marginalization in the age of iTunes U and YouTube EDU. The vast majority of American college students attend two thousand or so private and

public institutions that might be described as the Middle reputable educational institutions but not considered equal to the elite and entrenched upper echelon of the Ivy League and other prestigious schools Richard DeMillo has a warning for these colleges and universities in the Middle If you do not change you are heading for irrelevance and marginalization In Abeland to Apple DeMillo argues that these institutions clinging precariously to a centuries old model of higher education are ignoring the social historical and economic forces at work in today s world In the age of iTunes open source software and for profit online universities there are new rules for higher education DeMillo who has spent years in both academia and in industry explains how higher education arrived at its current parlous state and offers a road map for the twenty first century He describes the evolving model for higher education from European universities based on a medieval model to American land grant colleges to Apple s iTunes U and MIT s OpenCourseWare He offers ten rules to help colleges reinvent themselves including Don t romanticize your weaknesses and argues for a focus on teaching undergraduates DeMillo s message for colleges and universities students alumni parents employers and politicians is that any college or university can change course if it defines a compelling value proposition one not based in institutional envy of Harvard and Berkeley and imagines an institution that delivers it

Leading for Learning Phillip C. Schlechty, 2011-01-11 Leading for Learning Written by acclaimed school reform advocate Phillip C Schlechty Leading for Learning offers educators the framework tools and processes they need to transform their schools from bureaucracies into dynamic learning organizations Schlechty explains how to move beyond some of the deeply ingrained and negative conceptions of schooling that guide so much of their practice He shows educators how they can take advantage of new learning technologies by increasing their organization s capacity to support continuous innovation Clearly not for the fainthearted Schlechty s engrossing appraisal of American education calls for a bold truly fundamental transformation of how we run our public schools Some books are thought provoking this one is action provoking W JAMES POPHAM professor emeritus UCLA Dr Schlechty has once again written an insightful book that educational leaders can use as a road map in transforming our schools into learning organizations designed to serve twenty first century students DR RANDY BRIDGES superintendent Alamance Burlington School System NC Because education is ultimately a community responsibility Schlechty s proposal to shift school systems from bureaucracies to learning organizations can open doors to citizens who are frustrated by the bureaucracy in their efforts to reclaim their role in education This book is as much for them as it is for professional educators DAVID MATHEWS president Kettering Foundation Anyone in a school leadership position from the board room to the classroom should read this engaging and thought provoking book It s a must read for all immersed in or contemplating the transformation of public education CLAUDIA MANSFIELD SUTTON chief communications and marketing officer American Association of School Administrators

From Family Collapse to America's Decline Mitch Pearlstein, 2011-08-22 From Family Collapse to America s Decline looks at the effect of family fragmentation on education and in turn the American economy *Cycles of Poverty and Crime in America's*

Inner Cities Lewis D. Solomon, 2018-02-06 Despite the best hopes of the past half century black urban pathologies persist in America The inner cities remain concentrations of the uneducated unemployed underemployed and unemployable Many fail to stay in school and others choose lives of drugs violence and crime Most do not marry leading to single parent households and children without a father figure The cycle repeats itself generation after generation It is easy to argue that nothing works given the policy failures of the past For Lewis D Solomon fatalism is not acceptable A complex and interrelated web of issues plague inner city black males joblessness the failure of public education crime mass incarceration and drugs the collapse of married two parent families and negative cultural messages Rather than abandon the black urban underclass Solomon presents strategies and programs to rebuild lives and revitalize America's inner cities These approaches are neither government oriented nor dependent on federal intervention and they are not futuristic Focusing on rehabilitative efforts Solomon describes workforce development prisoner reentry and the role of nonprofit organizations Solomon's strategies focus on the need to improve the quality of America's workforce through building human capital at the socioeconomic bottom The goal is to enable more people to fend for themselves thereby weaning them from dependency on public sector handouts Solomon shows a path forward for inner city black males **EdSpeak and Doubletalk** Diane Ravitch, Nancy E.

Bailey, 2019-12-27 While this glossary will be an indispensable dog eared reference to terminology across the field of education for aspiring teachers and education leaders and should be a required supplemental text for all introductory course the value that Diane Ravitch renowned spokesperson for public education and for the best possible education for all children adds is that she addresses the real profit centered and privatization drivers that lie behind so many organizations and models that have perverted the term reform and purport to care for students but in fact often harm or exploit them a kind of whistleblower book on organizations programs and practices that are not what they seem often branded with positive promotional names masking programs for profit panacea programs with little real benefit to students some like accountability actually harmful to the most financially disadvantaged students through constant testing prep at the expense of learning In Diane's words This book is not simply a glossary of easily defined terms that can be looked up on the Internet It is a judgmental evaluative appraisal of terms and organizations that would not be easily gleaned on the Internet It guides readers through the thickets of jargon and hype that are often sales pitches to unwary consumers It shines a light on the language related to groups and practices that are seriously endangering democratic public schools and the teaching profession **American Schools** Sam Chaltain, 2009-11-16 In *American Schools* Sam Chaltain interweaves the leading

ideas from the education business and scientific communities to outline a framework for leadership that helps educators and organizational leaders create the optimal conditions for transformational change By pairing a rich theoretical framework with the stories of communities that have over several years tried to create more democratic learning communities Chaltain does what any reader of this book will have to do provide enough structure to empower people to do their best work and enough

freedom so that each person's inherent creativity can be unleashed

Taming the Turbulence in Educational Leadership Jennifer D. Klein, 2025-09-08 Learner centered leadership grounded in courage integrity and love for every child The pressures of today's political and cultural climate have created unprecedented roadblocks for school leaders striving to ensure success for all students With mounting challenges from communities conservative legislation and misconceptions about student centered instruction and inclusion efforts leaders often feel isolated and threatened in their efforts to prioritize what learners need most Drawing on interviews with 67 education leaders around the world Taming the Turbulence in Educational Leadership is a practical handbook offering strategies to drive equity focused and student centered transformation even in the face of opposition Additional features include Approaches to foster trust and build relationships across the campus and community to overcome resistance Strategies to leverage data include learner teacher and parent voices and use intentional communication for effective decision making Tools for preparing teachers adapting systems and protecting staff as they implement equity centered initiatives Protocols reflective questions and worksheets to help schools determine readiness and create actionable plans Rooted in real world stories this book offers solidarity and actionable strategies to education leaders committed to centering the needs of all learners in increasingly polarized societies

Remissioning Church Josh Hayden, 2025-04-15 Rediscover Your Church's Mission Many churches are struggling to connect with their communities and are facing a decline But there's hope God is inviting His church to be reborn from the inside out transforming into a new missional presence that brings life and flourishing to their neighborhoods Using inspiring vision practical tools and field tested methods pastor Joshua Hayden offers church leaders solutions for resurrecting their congregations If you're a church leader longing to bring your declining church back from the brink Remissioning Church is your essential companion that outlines the path of inside out transformation through discipleship while focusing on serving your neighbors and the world God is inviting your church to a new beginning Remissioning Church is the guide you need to answer that call and lead your congregation into a future filled with purpose and mission

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