

Classroom Management Theories

Choice Theory: Glasser (1998)

In a Choice Theory classroom

Teachers:

- create a “kind” environment
- expose students to different ideas and guide students in exploring areas of interest
- follow through on rules and regulations agreed upon by teacher and students together
- provide differentiation options, thereby benefiting exceptional learners, since each student is allowed to pursue his or her own interests.

Choice Theory Classroom Management

Michael Hoelscher



Choice Theory Classroom Management:

Control Theory in the Classroom William Glasser, 1986 Motivation Learning pictures Discipline behaviours Learning team model Teacher as a modern manager Classroom examples **The Classroom of Choice** Jonathan C. Erwin, 2004-05-15 Outstanding a great guide for teachers who want to succeed with every student they teach William Glasser Teachers everywhere face the daily challenge of engaging students whose knowledge skills needs and temperaments vary greatly How does a teacher establish a learning environment that supports the class as a whole while meeting the particular needs of individual students Teacher Jonathan C Erwin believes the answer lies in offering real opportunities to students rather than throwing up the obstacles inherent in traditional discipline and motivation techniques At the heart of his approach are the five basic human needs of William Glasser's Choice Theory survival and security love and belonging power through cooperation and competency freedom and fun By understanding and attending to these needs teachers can customize and manage a classroom environment where students learn to motivate and monitor themselves Drawing on theories and practices from experts in a variety of learning techniques Erwin explores each of the five basic needs to create nearly 200 adaptable strategies for teaching and classroom management at any grade level Readers will find dozens of ideas for helping students make positive changes including Improving their work habits Connecting curriculum with individual interests Opening lines of communication with teachers and other students Boosting self worth through accomplishment and Supporting their classmates in cooperative work Erwin ties everything together in a unit guide that allows teachers to develop a classroom profile based on the needs of individual students The guide can be used with any district planning approach or curriculum For teachers seeking a win win situation in managing their classrooms *The Classroom of Choice* is an excellent aid in creating a learning environment in which students and teachers approach each day with energy and enthusiasm Note This product listing is for the Adobe Acrobat PDF version of the book *An Exploration of William Glasser's Choice Theory in Classroom Management* Robert Pertti Paularinne, 2007 The purpose of the study was to investigate whether secondary school teachers used Glasser's choice theory in classroom management and how it was operationalized and or to describe the alternative approaches they may be taking to classroom management The study was a qualitative case study of five highschool teachers Methods included semi structured interviews and fieldnotes The study explored the perceptions of five highschool teachers regarding the efficacy of Glasser's 1998a choice theory in terms of their classroom management strategies and personal responsibility According to Glasser individuals achieve responsible behaviour when they attempt to satisfy their own needs without depriving other people of the same opportunity *The Classroom of Choice* Jonathan C. Erwin, 2024-10-11 Tapping into students innate drives is the key to more empowered learning and favoring choice over control is the secret to keeping students engaged and on task In this new edition of *The Classroom of Choice* Jonathan C Erwin expands upon his pivotal tenets of student motivation and shows teachers how to apply Choice

Theory to create safer and more connected empowered and joyful environments for all learners with updated research and activities to reflect diverse student populations It starts with motivation and trust External motivation strategies such as punishments and rewards rarely inspire passion to learn Erwin s approach focuses on developing and leveraging students intrinsic motivation which is grounded in universal human needs for Survival and safety Love and belonging Competence and empowerment Autonomy and freedom Fun and play This book provides more than 100 proven classroom activities and strategies along with a unit planning guide you can use to create intrinsically engaging lessons or improve existing ones You ll also find language and a framework you can use to help students adapt their behavior in responsible and effective ways A learning environment that satisfies students basic needs not only prevents disruptive behavior but also encourages students to be fully engaged in quality learning The Classroom of Choice will help you understand and attend to these needs manage today s classroom challenges more easily and empower your students to be more successful and independent learners

Making Choice Theory Work in a Quality Classroom Sally Berman,1997-01 This book focuses on teacher behavior and explores the concept of noncoercive classroom management It is a companion to a previous book A Multiple Intelligences Road to a Quality Classroom The book describes what teachers can do to eliminate fear and coercion model learning tasks honor all ways of being intelligent collect authentic information about student learning and make classrooms joyful places in which to work and learn Chapter 1 describes how to change the classroom management system and create a reinforcing feedback system Chapter 2 discusses establishing and maintaining a quality physical emotional and collegial climate for effective learning Chapter 3 explains how to manage classrooms for quality classwork focusing on making learning meaningful building on what students know modeling tasks expecting quality and using self evaluation for growth Chapter 4 discusses using choice theory in the classroom explaining that the principles of choice theory involve meeting basic needs and learning appropriate behavior Chapter 5 highlights the importance of creating cooperative learning group environments that satisfy all students needs Chapter 6 explains the theory and use of multiple intelligences to target all students strengths Chapter 7 describes quality authentic assessment and evaluation in the classroom Each chapter includes student activities

SM Choice Theory in the Classroom William Glasser, M.D.,2010-11-16 William Glasser M D puts his successful choice theory to work in our schools with a new approach in increasing student motivation Dr Glasser translates choice theory into a productive classroom model of team learning with emphasis on satisfaction and excitement Working in small teams students find that knowledge contributes to power friendship and fun Because content and the necessary student collaboration skills must be taught teachers need to develop skills if they are to use this model successfully The dividends are turned on students and satisfied teachers Madeline Hunter University of California at Los Angeles Choice Theory in the Classroom is a landmark book without question one of the most important and useful books for teachers to appear in a long while Written with rare lucidity and grace the book has numerous instantly usable ideas that will contribute fundamentally to the success of

classroom teachers William Glasser combines his extensive theoretical expertise and wide practical experience to provide a practical and illuminating guide for teachers that should be required reading in every college of education in the country David and Roger Johnson University of Minnesota Choice Theory in the Classroom presents an insightful analysis of what is wrong with traditional school and what needs to be done about it Dr Glasser gives a compelling rationale for the use of learning teams in schools to capture the excitement and commitment students display in sports but rarely in the classroom The book is well written and persuasive I hope every teacher in America buys it believes it and behaves accordingly Robert Slavin John Hopkins University Classroom Management Robert T. Tauber, 2007-08-30 Educators need a balance between discipline theory and its practice in the classroom This is especially important in today's educational climate with its increased demands for teacher accountability Tauber has designed this book for both those who are new to teaching and those who are already seasoned teachers but who have had little if any coursework in discipline This book presents several sound frameworks that readers can use to evaluate six tried and true discipline models Teachers need to select learn and implement a discipline model that best reflects how they feel students should be treated Tauber explores a number of topics some controversial all quite relevant concerning how teachers can prevent as well as handle problem behaviors A chapter describing A through Z discipline suggestions can be immediately put into use **A Classroom Management Curriculum that Utilizes Choice Theory and Restitution** Jodi Radel, 1999 *Proactive Classroom Management, K-8* Louis G. Denti, 2012-01-24 77 practical activities that reinforce positive behavior Every teacher dreams of the perfect well behaved class but the reality can be quite different On those less than perfect days having a system in place helps you and your students stay on track This gold mine of teacher developed and approved strategies goes beyond classroom management theory and gives you ready to use tools that not only encourage positive behavior but also empower students to take responsibility for their behavior This book is organized into two sections the first provides general classroom operating principles for maintaining control of the classroom and for helping teachers with day to day classroom management and the second is chock full of teacher friendly activities to promote an enhanced classroom environment Excellent for all students these strategies will help you Improve your teaching and classroom management skills Enhance your knowledge base Maintain a positive attitude so that you can be proactive rather than reactive Also included are a quick glance chart that groups the activities by appropriate grade level and checklists for classroom procedures and routines teacher classroom management and self evaluation Are you ready to get started Let these best of the best activities lead the way **Quality School Teacher RI** William Glasser, M.D., 2010-11-16 Based on the work of W Edward Deming and on his own control theory Glasser's book is an invaluable guide that shows teachers how to set up the most effective classroom environment for their students *Quality School* William Glasser, M.D., 2010-11-16 Glasser recommends non coercive methods developed in Japan to help students to see the value of education and to strive for quality in their schoolwork A Classroom

Management Curriculum that Utilizes Choice Theory and Restitution Jennifer Grundman,1999 **The SAGE Encyclopedia of Classroom Management** W. George Scarlett,2015-02-24 A teacher's ability to manage the classroom strongly influences the quality of teaching and learning that can be accomplished Among the most pressing concerns for inexperienced teachers is classroom management a concern of equal importance to the general public in light of behavior problems and breakdowns in discipline that grab newspaper headlines But classroom management is not just about problems and what to do when things go wrong and chaos erupts It's about how to run a classroom so as to elicit the best from even the most courteous group of students An array of skills is needed to produce such a learning environment The SAGE Encyclopedia of Classroom Management raises issues and introduces evidence based real world strategies for creating and maintaining well managed classrooms where learning thrives Students studying to become teachers will need to develop their own classroom management strategies consistent with their own philosophies of teaching and learning It is hoped that this work will help open their eyes to the range of issues and the array of skills they might integrate into their unique teaching styles Key Features 325 signed entries organized in A to Z fashion across two volumes Reader's Guide grouping related entries thematically References Further Readings and Cross References sections Chronology in the back matter Resource Guide in the appendix This encyclopedia is an excellent scholarly source for students who are pursuing a degree or position in the field of education The SAGE Encyclopedia of Classroom Management is an ideal source for all academic and public libraries

Collective Improvisation in a Teacher Education Community Linda Farr Darling,Gaalen Erickson,Anthony Clarke,2007-04-03 It is the longevity of CITE that prompted the authors to turn their inquiries about teaching and learning to the challenges of sustaining their own project The result is a collection that chronicles some of the lessons learned through their many experiences The book represents multiple viewpoints on what counts as reform in teacher education and includes the voices of students aspiring teachers who are rarely asked to contribute to such projects *Handbook of Classroom Management* Carolyn M. Evertson,Carol S. Weinstein,2013-10-31 Classroom management is a topic of enduring concern for teachers administrators and the public It consistently ranks as the first or second most serious educational problem in the eyes of the general public and beginning teachers consistently rank it as their most pressing concern during their early teaching years Management problems continue to be a major cause of teacher burnout and job dissatisfaction Strangely despite this enduring concern on the part of educators and the public few researchers have chosen to focus on classroom management or to identify themselves with this critical field The Handbook of Classroom Management has four primary goals 1 to clarify the term classroom management 2 to demonstrate to scholars and practitioners that there is a distinct body of knowledge that directly addresses teachers managerial tasks 3 to bring together disparate lines of research and encourage conversations across different areas of inquiry and 4 to promote a vigorous agenda for future research in this area To this end 47 chapters have been organized into 10 sections each chapter written by a recognized expert in that area Cutting

across the sections and chapters are the following themes First positive teacher student relationships are seen as the very core of effective classroom management Second classroom management is viewed as a social and moral curriculum Third external reward and punishment strategies are not seen as optimal for promoting academic and social emotional growth and self regulated behavior Fourth to create orderly productive environments teachers must take into account student characteristics such as age developmental level race ethnicity cultural background socioeconomic status and ableness Like other research handbooks the Handbook of Classroom Management provides an indispensable reference volume for scholars teacher educators in service practitioners and the academic libraries serving these audiences It is also appropriate for graduate courses wholly or partly devoted to the study of classroom management

The Organized Teacher's Guide to Classroom Management Kimberly Persiani, Steve Springer, 2011-06-10 Get straight forward no nonsense advice covering everything from attendance to discipline to motivation and more Classroom management is possibly the most difficult aspect of the job of teaching Written by a college professor specializing in classroom management and a classroom teacher with 20 plus years of experience The Organized Teacher s Guide to Classroom Management will help you with tips and protocols to assure that a day runs as planned It examines the leading theories by experts in the educational community and offers concrete suggestions for finding the best theory for your teaching style Sidebars will include forms charts rewards certificates child teacher or parent teacher contracts for homework attendance or discipline and other useful documents All forms will be included as PDFs in an accompanying download so you can easily send them to the printer instead of fumbling with the copy machine Features An all in one resource and checklist for teachers of grades K 6 any subject Reproducible pages available for download ready to use Topics include Theorists Organizing Your Classroom and Supplies Establishing Rules and Consequences Managing Behavior Getting off to a Good Start Knowing Your Support Team Planning Instruction and Assessment Managing Active Learning Different Instructional Challenges Curriculum Overview

Relationship-Driven Classroom Management John M. Vitto, 2003-03-14 Positive teacher student relationships are an important factor in increasing student achievement and motivation as well as decreasing a student s risk of dropping out substance abuse bullying and violence Learn how to proactively and positively manage your classroom and students and build on their inherent strengths and talents Relationship Driven Classroom Management is the only book to combine resiliency classroom management and discipline into one user friendly format suitable for all teachers The chapter material covers both preventive strategies and reactive strategies including Attributes of relationship driven teachers Strengthening relationships with students Teaching and modeling social emotional skills Cultivating student responsibility Creating and implementing effective consequences Building relationships with difficult and resistant students

Elementary Classroom Management C. M. Charles, Gail W. Senter, 2008 Th This book is designed to assist teachers both novice and experienced in developing and refining management skills that lead to learning and enjoyment in the classroom This text addresses all areas and strategies for successful class

management in the elementary classroom In service or pre service teachers **Quality School Teacher RI** William Glasser,1998-07-11 This book is the follow up to its immediate predecessor The Quality School Based on the work of W Edwards Deming and on Dr Glasser s own choice theory it is written for teachers who are trying to abandon the old system of boss managing which is effective for less than half of all students William Glasser M D explains that only through lead management can teachers create classrooms in which all students not only do competent work but begin to do quality work These classrooms are the core of a quality school The book begins by explaining that to persuade students to do quality schoolwork teachers must first establish warm totally noncoercive relationships with their students teach only useful material which means stressing skills rather than asking students to memorize information and move from teacher evaluation to student self evaluation There are no generalities in this book It provides the specifics that classroom teachers seek as they begin the move to quality schools **A Case Study Approach to Classroom Management** Richard T. Scarpaci,2007 This text uses an interactive case study approach to guide students in understanding and implementing an effective classroom management program and is focused on turning sound theories into practice The approach used is called the IOSIE method Identifying the problem deciding on the Objectives developing a potential Solution and Implementing it and finally Evaluating the results This is essentially a case study approach to classroom management for behavioral analysis The steps involved in using this model are detailed in the text so that students will understand the conceptual foundations of classroom management in addition to knowing how to react to a range of cases and problems

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web v t e women in combat refers to female military personnel assigned to combat positions the role of women in the military has varied across the world s major countries throughout history with several views for and against women in combat over time countries have generally become more accepting of women fulfilling combat roles history

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web apr 19 2018 the corps is currently made up of 8 percent women and aiming to grow to 10 percent but is struggling with recruitment generally including for combat arms there are currently 92 women serving in marine combat arms billets though only 11 are in infantry roles the marine corps has adopted a similar approach to the army s leaders first

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