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Student Grammar

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ENGLISH

Douglas Biber
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Longman Student Grammar Of Spoken And Written

Anke Lüdeling, Merja Kytö



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Grammar of Spoken and Written English Douglas Biber, Stig Johansson, Geoffrey N. Leech, Susan Conrad, Edward Finegan, 2021-11-15

The completely redesigned Grammar of Spoken and Written English is a comprehensive corpus based reference grammar GSWE describes the structural characteristics of grammatical constructions in English as do other reference grammars But GSWE is unique in that it gives equal attention to describing the patterns of language use for each grammatical feature based on empirical analyses of grammatical patterns in a 40 million word corpus of spoken and written registers Grammar in use is characterized by three inter related kinds of information frequency of grammatical features in spoken and written registers frequencies of the most common lexico grammatical patterns and analysis of the discourse factors influencing choices among related grammatical features GSWE includes over 350 tables and figures highlighting the results of corpus based investigations Throughout the book authentic examples illustrate all research findings The empirical descriptions document the lexico grammatical features that are especially common in face to face conversation compared to those that are especially common in academic writing Analyses of fiction and newspaper articles are included as further benchmarks of language use GSWE contains over 6 000 authentic examples from these four registers illustrating the range of lexico grammatical features in real world speech and writing In addition comparisons between British and American English reveal specific regional differences Now completely redesigned and available in an electronic edition the Grammar of Spoken and Written English remains a unique and indispensable reference work for researchers language teachers and students alike

Longman Dictionaries Pack Euro Addison-Wesley Longman, Limited, Professor Douglas Biber, 2004-10

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Studyguide for Longman Student Grammar of Spoken and Written English by Douglas Biber, ISBN 9780582237261 Cram101 Textbook Reviews, 2013-01-01

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Teaching English Grammar to Speakers of Other Languages Eli Hinkel, 2016-01-29 This practical and research based introduction to current and effective English grammar instruction gives pre service and in service teachers and teacher educators a strong foundation for teaching second language grammar and helps them develop

their professional knowledge and skills Written in a highly readable style for an international audience it provides a thorough and rounded overview of the principles strategies techniques and applications currently dominant in teaching L2 grammar in a range of instructional settings around the world Chapter authors are world class authorities in grammar and grammar teaching and learning All chapters are based on theoretical frameworks and or research foundations with a strong emphasis on practical applications and implications for classroom teaching and highlight teaching methods key concepts and terminology associated with grammar instruction Illuminating the options and choices in grammar teaching from a contemporary perspective Teaching English Grammar to Speakers of Other Languages is ideal as key text for students in undergraduate and graduate MA TESOL programs and as a resource for practicing ESL EFL teachers teacher educators and teaching faculty

An Introduction to English Grammar Gerald Nelson, Sidney Greenbaum, 2013-11-04 An Introduction to English grammar provides a comprehensive overview of all aspects of English grammar and can be used in the classroom for self study or as a reference book The book is organised in two parts on grammar and its applications and provides everything a beginning student needs to get to grips with the theory and practice of English usage including sections on style punctuation and spelling This third edition has been fully revised and updated to include an expanded section on English in Use usage notes highlighting common errors updated exercises a glossary and a companion website with further graded exercises

Lexical Priming Michael Hoey, 2012-10-12 Lexical Priming proposes a radical new theory of the lexicon which amounts to a completely new theory of language based on how words are used in the real world Here they are not confined to the definitions given to them in dictionaries but instead interact with other words in common patterns of use Using concrete statistical evidence from a corpus of newspaper English but also referring to travel writing and literary text the author argues that words are primed for use through our experience with them so that everything we know about a word is a product of our encounters with it This knowledge explains how speakers of a language succeed in being fluent creative and natural

First-Year University Writing L. Aull, 2015-03-04 First Year Writing describes significant language patterns in college writing today how they are different from expert academic writing and how to inform teaching and assessment with corpus based linguistic and rhetorical genre analysis

The Oxford Handbook of Applied Linguistics Robert B. Kaplan, 2010-09-30 A monumental editorial enterprise It is to be commended and used widely and wisely ESL Magazine

Hong Kong English May Wong, 2017-01-30 This book systematically examines the linguistic features and socio cultural issues of Hong Kong English The author focuses on authentic data taken from the International Corpus of English the Hong Kong component and the Corpus of Global Web based English to track the ways in which the English language in Hong Kong has been adapted by its users She also analyses the emergence of new forms and structures in its grammar and discourse While the phonetic and phonological aspects of this variety of English have been well documented its grammatical peculiarities and social language use have been hitherto neglected This book offers original insights into the grammatical

and pragmatic discursial features of Hong Kong English and will therefore be of interest to those working in fields such as World Englishes and corpus linguistics

Introducing English Linguistics Charles F. Meyer, 2009-05-14 Are you looking for a genuine introduction to the linguistics of English that provides a broad overview of the subject that sustains students interest and avoids excessive detail *Introducing English Linguistics* accomplishes this goal in two ways First it takes a top down approach to language beginning with the largest unit of linguistic structure the text and working its way down through successively smaller structures sentences words and finally speech sounds The advantage of presenting language this way is that students are first given the larger picture they study language in context and then see how the smaller pieces of language are a consequence of the larger goals of linguistic communication Second the book does not contain invented examples as is the case with most comparable texts but instead takes its sample materials from the major computerised databases of spoken and written English giving students a more realistic view of language

Exploring English with Online Corpora Wendy Anderson, John Corbett, 2017-09-16 This is an essential guide to using digital resources in the study of English language and linguistics Assuming no prior experience it introduces the fundamentals of online corpora and equips readers with the skills needed to search and interpret corpus data Later chapters focus on specific elements of linguistic analysis namely vocabulary grammar discourse and pronunciation Examples from five major online corpora illustrate key issues to consider in corpus analysis while case studies and activities help students get to grips with the wide range of resources that are available and select those that best suit their needs Perfect for students of corpus linguistics and applied linguistics this engaging and accessible guide opens the door to an ever expanding world of online resources It is also ideal for anyone who is curious about how the English language works and has a desire to explore its many written and spoken forms New to this Edition Fully revised and updated throughout incorporating the latest developments in corpus linguistics Expanded material on corpora in teaching contextualising corpus texts and critical discourse analysis

Контрастивна граматика англійської та української мов. [англ./укр.] Карамишева І. Д., **Corpus Pragmatics** Karin Aijmer, Christoph Rühlemann, 2015 The first handbook to survey and expand the burgeoning field of corpus pragmatics the intersection of pragmatics and corpus linguistics

Corpus Linguistics. Volume 1 Anke Lüdeling, Merja Kytö, 2008-12-10 This volume provides an up to date survey of the field of corpus linguistics a field whose methodology has revolutionized much of the empirical work done in most fields of linguistic study over the past decade Corpus linguistics investigates human language by starting out from large collections of texts spoken written or recorded These language corpora which are now regularly available in electronic form are the basis for quantitative and qualitative research on almost any question of linguistic interest Many techniques that are in use in corpus linguistics today are rooted in the tradition of the late 18th and 19th century when linguistics began to make use of mathematical and empirical methods Modern corpus linguistics has used and developed these methods in close connection with computer science and computational linguistics The handbook sketches

the history of corpus linguistics shows its potential discusses its problems and describes various methods of collecting annotating and searching corpora as well as processing corpus data It also reports case studies that illustrate the wide range of linguistic research questions addressed in corpus linguistics The over 60 articles included in the handbook are divided into five sections 1 the origins and history of corpus linguistics and surveys of its relationship to central fields of linguistics 2 corpus compilation 3 corpus types 4 preprocessing of corpora 5 the use and exploitation of corpora The final section gives an overview of the results of corpus studies obtained in phonetics phonology morphology syntax semantics sociolinguistics historical linguistics stylometry dialectology and discourse analysis It also reports on recent advances made in human and machine translation contrastive studies computer assisted language learning and automatic summarization The contributors to the volume are internationally known experts in their respective fields The handbook is intended for a wide audience ranging from teachers university students and scholars to anyone interested in the use of computers in linguistic analyses and applications

Information Highlighting in Advanced Learner English Marcus Callies, 2009-04-08 This book presents the first detailed and comprehensive study of information highlighting in advanced learner language echoing the increasing interest in questions of near native competence in SLA research and contributing to the description of advanced interlanguages It examines the production and comprehension of specific means of information highlighting in English by native speakers and German learners of English as a foreign language presenting triangulated experimental and learner corpus data as corroborating evidence The study focuses on learners use of discourse pragmatically motivated variations of the basic word order such as inversion preposing and it and wh clefts an underexplored field in SLA research to date The book also provides a critical re assessment of the study of pragmatics within SLA It has largely been neglected to date that L2 pragmatic knowledge includes more than the sociopragmatic and pragmalinguistic abilities for understanding and performing speech acts Thus the book argues for an extension of the scope of inquiry in interlanguage pragmatics beyond the cross cultural investigation of speech acts It also discusses pedagogical implications for foreign language teaching and will be of interest to applied linguists and SLA researchers language teachers and curriculum designers

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