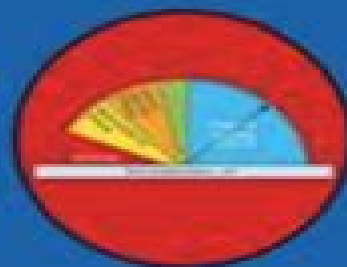
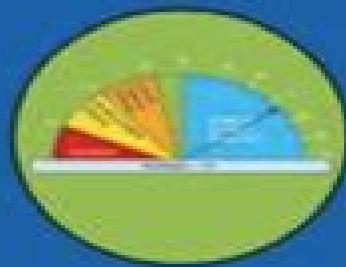
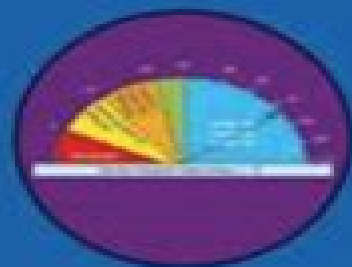


VISIBLE LEARNING FOR TEACHERS

MAXIMIZING IMPACT ON LEARNING

JOHN HATTIE



John Hattie Visible Learning For Teachers

John Hattie



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Visible Learning for Teachers John Hattie, 2012-03-15 In November 2008 John Hattie's ground breaking book Visible Learning synthesised the results of more than fifteen years research involving millions of students and represented the biggest ever collection of evidence based research into what actually works in schools to improve learning Visible Learning for Teachers takes the next step and brings those ground breaking concepts to a completely new audience Written for students pre service and in service teachers it explains how to apply the principles of Visible Learning to any classroom anywhere in the world The author offers concise and user friendly summaries of the most successful interventions and offers practical step by step guidance to the successful implementation of visible learning and visible teaching in the classroom This book links the biggest ever research project on teaching strategies to practical classroom implementation champions both teacher and student perspectives and contains step by step guidance including lesson preparation interpreting learning and feedback during the lesson and post lesson follow up offers checklists exercises case studies and best practice scenarios to assist in raising achievement includes whole school checklists and advice for school leaders on facilitating visible learning in their institution now includes additional meta analyses bringing the total cited within the research to over 900 comprehensively covers numerous areas of learning activity including pupil motivation curriculum meta cognitive strategies behaviour teaching strategies and classroom management Visible Learning for Teachers is a must read for any student or teacher who wants an evidence based answer to the question how do we maximise achievement in our schools Visible Learning John Hattie, 2008-11-19 This unique and ground breaking book is the result of 15 years research and synthesises over 800 meta analyses on the influences on achievement in school aged students It builds a story about the power of teachers feedback and a model of learning and understanding The research involves many millions of students and represents the largest ever evidence based research into what actually works in schools to improve learning Areas covered include the influence of the student home school curricula teacher and teaching strategies A model of teaching and learning is developed based on the notion of visible teaching and visible learning A major message is that what works best for students is similar to what works best for teachers an attention to setting challenging learning intentions being clear about what success means and an attention to learning strategies for developing conceptual understanding about what teachers and students know and understand Although the current evidence based fad has turned into a debate about test scores this book is about using evidence to build and defend a model of teaching and learning A major contribution is a fascinating benchmark dashboard for comparing many innovations in teaching and schools *BUNDLE: Hattie: On-Your-Feet Guide: Visible Learning: 10 Mindframes for Teachers: 10 Pack* John Hattie, Klaus Zierer, 2018-11-29 **Visible Learning for Teachers** John Hattie, 2012 In November 2008 John Hattie's ground breaking book Visible Learning synthesised the results of more than fifteen years research involving millions of students and represented the biggest ever collection of evidence

based research into what actually works in schools to improve learning Visible Learning for Teachers takes the next step and brings those ground breaking concepts to a completely new audience Written for students pre service and in service teachers it explains how to apply the principles of Visible Learning to any classroom anywhere in the world The author offers concise and user friendly summaries of the most successful interventions and offers practical step by step guidance to the successful implementation of visible learning and visible teaching in the classroom This book links the biggest ever research project on teaching strategies to practical classroom implementation champions both teacher and student perspectives and contains step by step guidance including lesson preparation interpreting learning and feedback during the lesson and post lesson follow up offers checklists exercises case studies and best practice scenarios to assist in raising achievement includes whole school checklists and advice for school leaders on facilitating visible learning in their institution now includes additional meta analyses bringing the total cited within the research to over 900 comprehensively covers numerous areas of learning activity including pupil motivation curriculum meta cognitive strategies behaviour teaching strategies and classroom management Visible Learning for Teachers is a must read for any student or teacher who wants an evidence based answer to the question how do we maximise achievement in our schools

The Illustrated Guide to Visible Learning John Allan Hattie,Douglas Fisher,Nancy Frey,John Taylor Almarode,2024-06-25 The Path to Truly Impactful Practice in Education Starts with Visible Learning It may seem obvious but learning should never be implied or assumed Learning must be explicit evaluated and monitored the impact of teaching on student learning should be visible But how can we be sure Armed with years of research that includes more than 2 100 meta analyses and 130 000 studies that include more than 300 million students plus decades of experience as educators bestselling authors John Hattie Douglas Fisher Nancy Frey and John Almarode have collaborated to create this accessible guide to what works best to accelerate students learning Packed with everything you need to evaluate your impact the Illustrated Guide to Visible Learning includes Clear instructions for collecting interpreting and using evidence to make decisions with and for your students A primer on the 11 signature practices of Visible Learning Research backed mindframes that have the potential to significantly influence the quality of education To have the greatest impact on student learning we must know what practices work best With this illustrated go to guide to Visible Learning in hand your path is set for truly impactful practice in education

Bundle: Visible Learning + Visible Learning for Teachers John Hattie,2014-12-11 Ready to dig deeper into the Visible Learning This bundle includes Hattie s Visible Learning and the Science of How We Learn and the Visible Learning Toolkit your go to resource for sharing Visible Learning with you staff and colleagues Visible Learning John Hattie s groundbreaking book is the result of 15 years research synthesizing over 800 meta analyses relating to influences on student achievement The book uses evidence to construct a model for teaching and learning based on setting challenging learning intentions sharing success criteria and understanding which factors make the most impact on student learning Visible Learning and the Science of How We Learn John Hattie joins

forces with cognitive psychologist Gregory Yates to build on the original data and legacy of the Visible Learning project examining how research into human learning processes can inform our teaching and what goes on in our schools The authors explain the cognitive building blocks of knowledge acquisition and discuss how to maximize impact on student learning

10 Mindframes for Visible Learning John Hattie, Klaus Zierer, 2024-11-14 This new and updated edition of 10 Mindframes for Visible Learning revisits the ten behaviours or mindframes that teachers need to adopt in order to maximize student success These powerful mindframes which should underpin every action in schools are founded on the principle that teachers are evaluators change agents learning experts and seekers of feedback who are constantly engaged with dialogue and challenge The ten mindframes include thinking of and evaluating your impact on students learning the importance of assessment and feedback to inform teachers working collaboratively and the sense of community the notion that learning needs to be challenging and errors seen as opportunities to learn engaging in dialogue and the correct balance between talking and listening conveying the success criteria to learners building positive relationships This new edition now uses the much larger meta analysis dataset over 2 100 meta analyses rather than 900 and incorporates new research particularly with reference to digital technologies evaluative thinking and the lessons learned from large scale school implementation of visible learning Furthermore thanks to Visible Learning this book includes concrete scientifically accompanied processes Specifically this means updated data expanded chapters to include factors that clarify the core message of the mindframes and explanations of the concrete examples that are research proven to be most effective This updated essential guide which includes questionnaires scenarios checklists and exercises will show any school exactly how to implement Hattie's mindframes to maximize student success

Visible Learning for Science, Grades K-12 John Almarode, Douglas Fisher, Nancy Frey, John Hattie, 2018-03-23 Inquiry laboratory project based learning discovery learning which science instructional approach is most effective In Visible Learning for Science the authors reveal that it's not which strategy but when and plot a vital K 12 framework for choosing the right approach at the right time depending on where students are within the three phases of learning surface deep and transfer Synthesizing state of the art science instruction and assessment with John Hattie's cornerstone educational research this book empowers you to plan develop and implement high impact instruction at each phase so all students demonstrate more than a year's worth of learning for every year in school

John Hattie Visible Learning 4 Book Bundle John Hattie, 2025-05 Hattie's extensive research shows teachers the power of feedback and how to improve outcomes for both teacher and child Visible Learning 97804154761880 This unique and ground breaking book is the result of 15 years of research and synthesises over 800 meta analyses on the influences on achievement in school aged students It builds a story about the power of feedback and gives teachers a tried and tested research based model of learning and understanding Visible Learning The Sequel 9781032462035 Building upon the success of the original this highly anticipated sequel features a massively extended research base and is informed by real world

examples and impacts Visible Learning Feedback 9781138599895 Combining research excellence theory and vast teaching expertise plus numerous case studies and examples this book covers the principles and practicalities of feedback to improve learning Visible Learning for Teachers 9780415690157 written for both trainees and qualified teachers this book explains how to apply the principles of Visible Learning to any classroom setting to improve student outcomes Together these books form essential reading for anyone involved in the field of education either as a teacher school leader education student researcher or policy maker

Great Teaching by Design John Hattie,Vince Bustamante,John Almarode,Douglas Fisher,Nancy Frey,2020-11-02 Turn good intentions into better outcomes by design Why leave student success up to chance By combining your intuition and experience with the latest research on high impact learning practices you can evolve your teaching from good to great and make a lasting difference for your students Organized around the DIIE framework Great Teaching by Design takes you step by step from intention to implementation to accelerate the impact your teaching has on student learning Inside you ll find A deep dive into the four stages of the DIIE model Diagnosis and Discovery Intervention Implementation and Evaluation A fresh look at the Visible Learning research which identifies the most powerful strategies for teaching and learning Stories of best practices in action and examples from classrooms around the world Great teaching may come by chance but it will come by design Whether you re new to teaching or looking to give your instruction a boost take up the challenge and discover a new framework for teaching with true intentionality The On-Your-Feet Guide to Visible Learning Shirley Clarke,John Hattie,2019-07-16 Laminated 8 5 x11 tri fold 6 pages 3 hole punched All students need to know that they trust teachers to have their best interests at heart but also to believe that they can reach our high expectations of them We need to encourage students to reveal their misunderstandings normalizing error as an exciting aspect of learning feedback when there is misunderstanding is most powerful as it indicates that the student is on the brink of new learning This guide encompasses tried and tested ideas for delving into students understanding so that we can act appropriately in helping them learn Teachers will learn the importance of student to teacher feedback how to check for understanding with the whole class and individual students question templates for uncovering student thinking **The On-Your-Feet Guide to Visible Learning** Shirley Clarke,John Hattie,2019-07-24 Laminated 8 5 x11 tri fold 6 pages 3 hole punched Everyone knows that feedback works and yet not everyone does feedback well It s especially hard to give feedback during a class session This helpful guide will help teachers provide on the go feedback that Aligns to learning intentions and success criteria Is delivered at just the right time Matches a learner s stage of learning surface deep or transfer Visible Learning for Mathematics, Grades K-12 John Hattie,Douglas Fisher,Nancy Frey,Linda M. Gojak,Sara Delano Moore,William Mellman,2016-09-15 Rich tasks collaborative work number talks problem based learning direct instruction with so many possible approaches how do we know which ones work the best In Visible Learning for Mathematics six acclaimed educators assert it s not about which one it s about when and show you how to design high impact instruction so all students demonstrate more than a year s

worth of mathematics learning for a year spent in school That s a high bar but with the amazing K 12 framework here you choose the right approach at the right time depending upon where learners are within three phases of learning surface deep and transfer This results in visible learning because the effect is tangible The framework is forged out of current research in mathematics combined with John Hattie s synthesis of more than 15 years of education research involving 300 million students Chapter by chapter and equipped with video clips planning tools rubrics and templates you get the inside track on which instructional strategies to use at each phase of the learning cycle Surface learning phase When through carefully constructed experiences students explore new concepts and make connections to procedural skills and vocabulary that give shape to developing conceptual understandings Deep learning phase When through the solving of rich high cognitive tasks and rigorous discussion students make connections among conceptual ideas form mathematical generalizations and apply and practice procedural skills with fluency Transfer phase When students can independently think through more complex mathematics and can plan investigate and elaborate as they apply what they know to new mathematical situations To equip students for higher level mathematics learning we have to be clear about where students are where they need to go and what it looks like when they get there Visible Learning for Math brings about powerful precision teaching for K 12 through intentionally designed guided collaborative and independent learning

Visible Learning and the Science of How We Learn John Hattie, Gregory C. R. Yates, 2013-10-08 On publication in 2009 John Hattie s Visible Learning presented the biggest ever collection of research into what actually work in schools to improve children s learning Not what was fashionable not what political and educational vested interests wanted to champion but what actually produced the best results in terms of improving learning and educational outcomes It became an instant bestseller and was described by the TES as revealing education s holy grail Now in this latest book John Hattie has joined forces with cognitive psychologist Greg Yates to build on the original data and legacy of the Visible Learning project showing how it s underlying ideas and the cutting edge of cognitive science can form a powerful and complimentary framework for shaping learning in the classroom and beyond Visible Learning and the Science of How We Learn explains the major principles and strategies of learning outlining why it can be so hard sometimes and yet easy on other occasions Aimed at teachers and students it is written in an accessible and engaging style and can be read cover to cover or used on a chapter by chapter basis for essay writing or staff development The book is structured in three parts learning within classrooms learning foundations which explains the cognitive building blocks of knowledge acquisition and know thyself which explores confidence and self knowledge It also features extensive interactive appendices containing study guide questions to encourage critical thinking annotated bibliographic entries with recommendations for further reading links to relevant websites and YouTube clips Throughout the authors draw upon the latest international research into how the learning process works and how to maximise impact on students covering such topics as teacher personality expertise and teacher student relationships how knowledge is stored

and the impact of cognitive load thinking fast and thinking slow the psychology of self control the role of conversation at school and at home invisible gorillas and the IKEA effect digital native theory myths and fallacies about how people learn This fascinating book is aimed at any student teacher or parent requiring an up to date commentary on how research into human learning processes can inform our teaching and what goes on in our schools It takes a broad sweep through findings stemming mainly from social and cognitive psychology and presents them in a useable format for students and teachers at all levels from preschool to tertiary training institutes

Visible Learning in Early Childhood Kateri Thunder, John

Almarode, John Hattie, 2021-10-05 Make learning visible in the early years Early childhood is a uniquely sensitive time when young learners are rapidly developing across multiple domains including language and literacy mathematics and motor skills Knowing which teaching strategies work best and when can have a significant impact on a child's development and future success Visible Learning in Early Childhood investigates the critical years between ages 3 and 6 and backed by evidence from the Visible Learning research explores seven core strategies for learning success working together as evaluators setting high expectations measuring learning with explicit success criteria establishing developmentally appropriate levels of learning viewing mistakes as opportunities continually seeking feedback and balancing surface deep and transfer learning The authors unpack the symbiotic relationship between these seven tenets through Authentic examples of diverse learners and settings Voices of master teachers from the US UK and Australia Multiple assessment and differentiation strategies Multidisciplinary approaches depicting mathematics literacy art and music social emotional learning and more Using the Visible Learning research teachers partner with children to encourage high expectations developmentally appropriate practices the right level of challenge and a focus on explicit success criteria Get started today and watch your young learners thrive

Teaching Literacy in the Visible Learning Classroom, Grades 6-12 Douglas Fisher, Nancy Frey, John

Hattie, Marisol Thayre, 2017-04-12 Teach with Optimum Impact Whether through direct instruction guided instruction peer led and independent learning every student deserves a great teacher not by chance but by design In this companion to Visible Learning for Literacy Fisher Frey and Hattie show you how to use learning intentions success criteria formative assessment and feedback to achieve profound instructional clarity Chapter by chapter this acclaimed author team helps put a range of learning strategies into practice depending upon whether your 6-12 students are ready for surface deep or transfer levels of understanding

The On-Your-Feet Guide to Visible Learning John Almarode, Douglas Fisher, Nancy Frey, John

Hattie, 2019-07-25 Developing Assessment-Capable Visible Learners, Grades K-12 Nancy Frey, John Hattie, Douglas Fisher, 2018-01-11 When students know how to learn they are able to become their own teachers Nancy Frey Douglas Fisher and John Hattie Imagine students who describe their learning in these terms I know where I'm going I have the tools I need for the journey and I monitor my own progress Now imagine the extraordinary difference this type of ownership makes in their progress over the course of a school year This illuminating book shows how to make this scenario an everyday reality

With its foundation in principles introduced in the authors bestselling Visible Learning for Literacy this resource delves more deeply into the critical component of self assessment revealing the most effective types of assessment and how each can motivate students to higher levels of achievement

Visible Learning: The Sequel John Hattie, 2023-03-20 When the original Visible Learning was published in 2008 it instantly became a publishing sensation Interest in the book was unparalleled it sold out in days and was described by the TES as revealing teaching s Holy Grail Now John Hattie returns to this ground breaking work The research underlying this book is now informed by more than 2 100 meta analyses more than double that of the original drawn from more than 130 000 studies and has involved more than 400 million students from all around the world But this is more than just a new edition This book is a sequel that highlights the major story taking in the big picture to reflect on the implementation in schools of Visible Learning how it has been understood and at times misunderstood and what future directions research should take Visible Learning The Sequel reiterates the author s desire to move beyond claiming what works to what works best by asking crucial questions such as Why is the current grammar of schooling so embedded in so many classrooms and can we improve it Why is the learning curve for teachers after the first few years so flat How can we develop teacher mind frames to focus more on learning and listening How can we incorporate research evidence as part of the discussions within schools Areas covered include The evidence base and reactions to Visible Learning The Visible Learning model The intentional alignment of learning and teaching strategies The influence of home students teachers classrooms schools learning and curriculum on achievement The impact of technology Building upon the success of the original this highly anticipated sequel expands Hattie s model of teaching and learning based on evidence of impact and is essential reading for anyone involved in the field of education either as a researcher teacher student school leader teacher trainer or policy maker

Learning to Listen and Listening to Learn John Hattie, Lyn

Sharratt, 2025-02-14 Listening the most underrated skill in education Listening the process of actively receiving constructing meaning from and responding to spoken or non verbal messages is essential for teaching and learning How can we check for understanding and ensure that students contributions are heard and understood by peers and teachers In Learning to Listen and Listening to Learn bestselling authors and internationally respected educators John Hattie and Lyn Sharratt demonstrate how listening can foster positive relationships trust and understanding while enhancing student learning With a wealth of research to guide educators through the process of infusing active sensitive and empathetic listening skills into the classroom and school culture this important guide includes The Visible CLARITY 5 Ear Listening Model Reflection prompts and mantras to help reinforce key learnings from each chapter Guidance on how to assess and enhance leaders teachers and students listening skills When we value every student s voice we create an inclusive environment that encourages diverse perspectives fosters equity and develops accurate listening empowering students to articulate their thoughts and enhancing skills they will use for their lifetimes

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