

How to Learn a Foreign Language



Paul Pimsleur, Ph.D.

PIMSLEUR LANGUAGE PROGRAMS

How To Learn A Foreign Language By Paul Pimsleur

Wilga M. Rivers

How To Learn A Foreign Language By Paul Pimsleur:

How to Learn a Foreign Language Paul Pimsleur, 2013-10 In this entertaining and groundbreaking book Dr Paul Pimsleur creator of the renowned Pimsleur Method the world leader in audio based language learning shows how anyone can learn to speak a foreign language If learning a language in high school left you bruised with a sense that there was no way you can learn another language How to Learn a Foreign Language will restore your sense of hope In simple straightforward terms Dr Pimsleur will help you learn grammar seamlessly vocabulary and how to practice pronunciation and come out sounding like a native The key is the simplicity and directness of Pimsleur's approach to a daunting subject breaking it down piece by piece demystifying the process along the way Dr Pimsleur draws on his own language learning trials and tribulations offering practical advice for overcoming the obstacles so many of us face Originally published in 1980 How to Learn a Foreign Language is now available on the 50th anniversary of Dr Pimsleur's publication of the first of his first audio courses that embodied the concepts and methods found here It's a fascinating glimpse into the inner workings of the mind of this How to Learn a Foreign Language Aurelia McNeil, 2004 This guide will provide you amazing pioneer of language learning with some direction and suggestions for your language learning adventure. It discusses the origin of languages and the importance of overcoming barriers such as negativity It takes a look at different learning styles and optimum learning periods You ll learn the value of defining the reasons for language learning and evaluate your level of commitment and dedication Further you ll be able to review techniques such as vocabulary building being open minded practicing regularly and interacting with native speakers who provide models for us and an opportunity for authentic communication Moreover you will see how essential it is to learn not only the language but also the culture Lastly you will be able to examine the benefits of being humble persistent and motivated Here is the table of contents So Many Languages Overcoming Barriers Before You Begin Selecting Learning Materials Techniques for Success Sticking It Out Mastery and Beyond Interacting with the Native Speakers Children and Foreign Languages Finding a Teacher and Online Resource Guide Be sure to order your The Importance of Learning a Foreign Language in a Changing Society Emanuel copy today Alvarez-Sandoval, 2005-06 This study showed the attitudes of a selected group of Hispanic American and Caucasian American high school students toward the importance of learning a foreign language and toward high school exchange programs Page 80 Foreign Language, Area, and Other International Studies John P. Brosseau, 1980 Perspectives on Individual Characteristics and Foreign Language Education Wai Meng Chan, Kwee Nyet Chin, Sunil Bhatt, Izumi Walker, 2012-10-01 Learner characteristics have been at the center of second language acquisition and foreign language education research in response to the puzzling questions Why are there often large differences in second language L2 learning achievement and why do many learners though proficient first language speakers not succeed in learning a L2 The papers in this book explore and challenge the three key factors in individual difference research language aptitude language learning strategies and

motivation Second and Foreign Language Learning Through Classroom Interaction Joan Kelly Hall, Lorrie Stoops Verplaetse, 2000-06 Brings together a set of papers that share the current theoretical interest in re conceptualizing second foreign language learning from a sociocultural perspective with practical concerns about second foreign language pedagogy

How to Learn a Foreign Language: A Practical Guide with Tips and Resources Jeff Blum, 2021-09-25 Learning a language can be a daunting process Should you self study Take a course Buy a software program Hire a private tutor What kinds of learning systems are available and which might be right for you How about the myriad online resources available And very importantly where should you begin Oh by the way how long will all this effort take anyway You will find the answers to these questions in this short but thorough guide to learning a foreign language Author Jeff Blum has taught English and studied four languages Japanese Spanish Portuguese and Thai but he still struggles just as anyone must when learning a language Jeff did extensive research on all aspects of language learning in an effort to improve his own efforts and he has carefully curated that research into this guide to help you with your efforts as well In the book you will find 1 A look at the systems and techniques advocated by various language learning experts and sites 2 A consideration of personal factors in learning a language motivation personality goals etc 3 A discussion of the 8 language learning blocks with recommended resources for tackling each 4 An overview of the most popular language learning products on the market Duolingo Rosetta Stone Pimsleur etc 5 A comprehensive set of resources to aid you with whatever approach to study you pursue Whether you are young or old beginner or advanced studying your first foreign language or your fifth there is something for you in this book If you are a language teacher this book might help you better understand what your students are up against while giving you ideas and extra resources to aid your teaching efforts List No. 7: Foreign Language Area Studies and Other Aspects of Internatinal Education United States. Office of Education, 1973 Foreign Language, Area, and Other International Studies Julia A. Teaching Foreign Language Skills Wilga M. Rivers, 2018-06-29 Since its original publication in 1968 Rivers s Petrov, 1976 comprehensive and practical text has become a standard reference for both student teachers and veteran instructors All who wish to draw from the most recent thinking in the field will welcome this new edition Methodology is appraised followed up by discussions on such matters as keeping students of differing abilities active evaluating textbooks using language labs creatively and preparing effective exercises and drills The author ends each chapter of this new edition with questions for research and discussion a useful classroom tool and provides an up to date bibliography that facilitates further understanding of such matters as the bilingual classroom **Becoming Fluent Richard Roberts, Roger Kreuz, 2015-08-14** Forget everything you ve heard about adult language learning evidence from cognitive science and psychology prove we can learn foreign languages just as easily as children An eye opening study on how adult learners can master a foreign lanugage by drawing on skills and knowledge honed over a lifetime Adults who want to learn a foreign language are often discouraged because they believe they cannot acquire a language as easily as children Once they begin to learn a language adults may be

further discouraged when they find the methods used to teach children don't seem to work for them What is an adult language learner to do In this book Richard Roberts and Roger Kreuz draw on insights from psychology and cognitive science to show that adults can master a foreign language if they bring to bear the skills and knowledge they have honed over a lifetime Adults shouldn t try to learn as children do they should learn like adults Roberts and Kreuz report evidence that adults can learn new languages even more easily than children Children appear to have only two advantages over adults in learning a language they acquire a native accent more easily and they do not suffer from self defeating anxiety about learning a language Adults on the other hand have the greater advantages gained from experience of an understanding of their own mental processes and knowing how to use language to do things Adults have an especially advantageous grasp of pragmatics the social use of language and Roberts and Kreuz show how to leverage this metalinguistic ability in learning a new language Learning a language takes effort But if adult learners apply the tools acquired over a lifetime it can be enjoyable and rewarding Why You Need a Foreign Language & how to Learn One Edward Trimnell, 2005 The first half of this book examines the commercial social and political implications of American monolingualism The second half of the book explores the techniques and tools that a working professional can use to acquire functional skills in a new language 15 Self Improvement Skills You Need To Know The Simple Project, What is Self Improvement Self Improvement Means Improving Your Knowledge Status or Character by Your Own Efforts This Unique Collection of Proven Self Improvement Advice Gives You Instant Proven Answers To Finding Purpose Goals Discipline Will Power Grit Growth Mindset Good Habits Personal Vision Mission statement Teaching Yourself More DHEW Publication No. (OE). ,1972

Language Acquisition and the 21st Century Learner Pasquale De Marco,2025-07-20 Language Acquisition and the 21st Century Learner is a comprehensive guide to the evolving landscape of language learning in the digital age This book provides a thorough exploration of the unique challenges and opportunities that the 21st century presents for language learners and educators alike With the world becoming increasingly interconnected and globalized the need for effective language learning has never been greater This book delves into the changing face of communication in the digital age examining how technology has transformed the way we interact and exchange information across borders and cultures It also investigates the impact of globalization on language learning highlighting the growing demand for individuals to communicate effectively in multiple languages Moving beyond technological advancements this book explores the unique characteristics of the 21st century learner It examines the role of motivation and engagement in language learning emphasizing the importance of creating meaningful and engaging learning experiences that cater to the needs and interests of today s learners The book also addresses the challenges faced by language learning experiences and the importance of cultural awareness and sensitivity To address these challenges the book provides a comprehensive overview of contemporary

language teaching methodologies It examines the move from traditional to communicative approaches discussing the benefits of task based learning content based instruction project based learning and cooperative learning The importance of feedback and assessment in language learning is also highlighted along with the changing role of the teacher in the 21st century language classroom Furthermore the book emphasizes the power of language learning communities and the importance of collaboration and peer interaction in language acquisition It explores the benefits of study abroad programs language immersion experiences and online language learning platforms highlighting the role of technology in facilitating language learning and fostering a global community of learners Finally the book looks ahead to the future of language learning and teaching examining emerging trends and innovations that are shaping the field It considers the impact of artificial intelligence on the future of language learning the role of language learning in a globalized world and the importance of lifelong language learning The book concludes with a vision for the future of language acquisition emphasizing the need for inclusive accessible and empowering language learning experiences for all If you like this book write a review National **Defense Language Development Program** United States. Office of Education, 1962 Bulletin Midwest Modern Language Association, 1983 Why Should I Learn to Speak Italian? Gerry Dubbin, 2016-06-30 Find out why you should learn the world's most beautiful language and how you can achieve fluency more effectively Gerry Dubbin is a native English speaker who after discovering the charms of Italy as a business traveller set his mind and will to the goal of achieving fluency in Italian Hoping to more fully enjoy the country its culture and the friendship and hospitality of its people after numerous hours spent in language schools he hit a wall Like so many language students he found the kind of tuition available in his home country was not enough to help him develop crucial thinking and speaking skills By thoroughly reviewing a wide range of alternative resources and techniques he hit upon a simple but effective course of self study that allowed him to finally become capable and confident in this enchanting language Here Gerry explodes myths around conventional language learning schools and debunks the exaggerated claims of the many resources that promise instant conversational ability Through the story of how he learned Italian you will learn some common sense secrets as well as specific resources that you can use to approach fluency just as he did Along the way you ll find out more about Italy and its way of life history and culture You ll also discover Treviso the charming city where Gerry immersed himself in the final stage of his self tuition plan to implant spoken Italian firmly in his mind In this book you will experience the magic of the Italian language and discover how to not just speak it but to think and feel it Your journey to Italian fluency starts today Exploring L1-L2 Relationships Richard L. Sparks, 2022-09-15 This book traces and summarizes the author's theoretical insights and empirical findings in the field of foreign language education The volume explores themes such as individual differences in L1 ability and their connection to L2 aptitude and L2 achievement L2 anxiety as an affective or cognitive variable and the relationship between L1 and L2 reading The book includes the author's previously published works presented together with

newly written commentaries on those topics as well as commentaries on new empirical work It will be of interest to students and researchers in SLA educational practitioners and language policymakers

Learning Disabilities

Penny Hutchins

Paquette, Cheryl Gerson Tuttle, 2006-05-08 Exclusively written for teenagers and young adults dealing with a wide variety of learning disabilities including Attention Deficit Hyperactivity Disorder ADHD dyscalculia and dyslexia this accessible resource offers the tools for taking a proactive role in identifying understanding and overcoming the obstacles facing teens with learning disabilities Learning Disabilities provides a clear and informative overview of the most common disabilities Appealing to teenagers with its easy to read format and positive tips for success the book also teaches students how to advocate for themselves informing them of their rights under law both during the school years and after high school graduation Assistive technology that can help students improve their learning abilities such as Optical Character Recognition OCR systems screen reading software books on tape electronic notebooks and other tools that aid student learning are covered The most recent research on brain structure and function and the role they play in learning disabilities is presented as well as a step by step guide to test reports so that teens can understand how their disabilities are diagnosed Gathering information from students high school guidance counselors and from medical and other professionals authors Paquette and Tuttle also show teens they are not alone in their struggles profiling famous people that also have learning disabilities

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