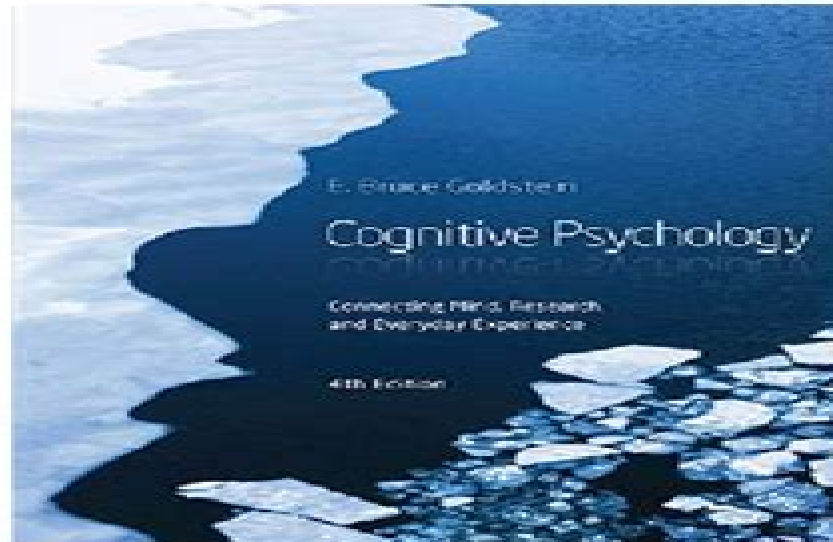


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Knowledge and Music Education Graham J. McPhail, 2022-08-05 Knowledge and Music Education A Social Realist Account explores current challenges for music education in relation to wider philosophical and political debates and seeks to find a way forward for the field by rethinking the nature and value of epistemic knowledge in the wake of postmodern critiques Focusing on secondary school music and considering changes in approaches to teaching over time this book seeks to understand the forces at play that enhance or undermine music's contribution to a socially just curriculum for all The author argues that the unique nature of disciplinary derived knowledge provides students with essential cognitive development and must be integrated with the turn to more inclusive student centred and culturally responsive teaching Connecting theoretical issues with concrete curriculum design the book considers how we can give music students the benefits of specialised subject knowledge without returning to a traditional past

Adverse Childhood Experiences Roberta Waite, Ruth Ryan, 2019-08-09 This guide provides healthcare students and professionals with a foundational background on adverse childhood experiences ACEs traumatic early life experiences which can have a profound impact on health in later life ACEs can include being a victim of abuse neglect or exposure to risk in the home or community How healthcare students and professionals learn to recognize react and respond to persons affected by trauma will lay the foundation for their relationships with patients This book intentionally uses micro to macro lenses accompanied by a structural competency framework to elucidate health implications across the lifespan It explores the nature of adversity and its effects on the physical emotional cognitive and social health of individuals communities and society The book written by two experienced psychiatric nurses will equip healthcare students and professionals with an understanding for critical change in practice and offer action steps designed to assist them with prevention and intervention approaches and steps to help build resilience This book will be core reading for healthcare students within mental health pediatric and primary care nursing courses It will also be of interest to students and professionals in the social work psychology and public health fields who are exploring resilience and trauma informed practices

Psychology Around Us Nancy Ogden, Michael Boyes, Evelyn Field, Ronald Comer, Elizabeth Gould, 2021-06-28 Psychology Around Us Fourth Canadian Edition offers students a wealth of tools and content in a structured learning environment that is designed to draw students in and hold their interest in the subject Psychology Around Us is available

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Cognitive Psychology E. Bruce Goldstein, 2011. Connecting the study of cognition to everyday life in an unprecedented way. E. Bruce Goldstein's COGNITIVE PSYCHOLOGY International Edition gives equal treatment to both the landmark studies and the cutting-edge research that define this fascinating field. The text employs a wealth of concrete examples and illustrations that help students understand the theories of cognition, driving home both the scientific importance of the theories and their relevance to students' daily lives. Goldstein's accessible narrative style blends with an art program that makes difficult concepts understandable. Students gain a true understanding of the behind-the-scenes activity that happens in the mind when humans do such seemingly simple activities as perceive, remember, or think. Goldstein also focuses on the behavioral and physiological approaches to cognition by including physiological materials in every chapter. As is typical of his work, this is a major revision that reflects the most current aspects of the field. To help reinforce concepts, the text is packaged with COGLAB 2.0 THE ONLINE COGNITIVE PSYCHOLOGY LABORATORY, which gives both students and instructors the chance to participate as subjects in research experiments.

Making Learning-Centered Teaching Work Phyllis Blumberg, 2023-07-03. This is a substantially expanded and enhanced revision of Phyllis Blumberg's acclaimed and bestselling book *Developing Learner-Centered Teaching: A Practical Guide for Faculty* (Jossey-Bass, 2009). This easy-to-follow how-to guide provides faculty with both a thorough introduction to this evidence-based approach to teaching and practical guidance on how to progressively implement it to strengthen the impact of their teaching. It demonstrates how they can integrate learning-centered teaching into their classroom practice without sacrificing content and rigor and how to positively engage students in the process by demonstrating its impact on their mastery and recall of key concepts and knowledge. An added outcome, given that learning-centered teaching is correlated with improved student learning, is the resulting assessment data that it provides faculty with the measures to meet the increased demands by accreditors, legislators, and society for evidence of improved teaching and learning outcomes. Phyllis Blumberg demonstrates how to use rubrics to not only satisfy outside requirements and accreditation self-studies but more importantly for faculty to use for the purposes of self-improvement or their teaching portfolios. She provides examples of how the rubrics can be used to ascertain whether college-wide strategic plans for teaching excellence are being met for program review and to determine the effectiveness of faculty development efforts. The book includes the following features: Boxes with easy-to-implement and adaptable examples covering applications across disciplines and course types; Worksheets that foster easy implementation of concepts; Rubrics for self-assessment and

peer assessment of learning centered teaching Detailed directions on how to use the rubrics as a teaching assessment tool for individuals courses and programs List of examples of use classified by discipline and type of course Phyllis Blumberg offers Making Learning Centered Teaching Course Design Institutes and workshops on this and other teaching and assessment topics Half day to multiple day modules For more information or questions contact blumbergphyllis gmail com or IntegrateEd com

Sensitive Research in Social Work Sharif Haider,2021-11-30 This book addresses issues related with researching sensitive topics in social work focusing on marginalized vulnerable and hard to reach people It covers the definition characteristics challenges and opportunities of sensitive research its philosophical roots and methodological debates and the skills and values that are required along with the ethical political and legal issues involved in conducting social work research This book will cover innovative research methods appropriate for research on sensitive topics involving vulnerable people It shines light on how to use traditional research methods sensitively and how to generate data while minimizing the harm that can potentially be caused to research participants and researchers

Labour in Contemporary Capitalism Ursula Huws,2019-05-04 In this long awaited book Ursula Huws brings together the results of decades of prescient research on labour market transformation to provide an authoritative overview of the impacts of technological economic social and political change on working life in the 21st century Placing current upheavals in global labour markets firmly in their historical context she debunks myths about the impacts of artificial intelligence on labour pointing to the processes whereby new employment is created as well as old jobs destroyed while never underestimating the contradictory impacts of digitalisation on work organisation resistance adaption and innovation This book is underpinned by a clear conceptual framework that analyses the dynamics of the restructuring of capitalism and labour taking full account of unpaid social reproductive work and integrating a feminist analysis whilst also pointing to new forms of commodification that will shape the future Labour in Contemporary Capitalism will be an invaluable resource and point of reference for students and scholars studying the sociology of labour economic structures technology and globalisation

The Mindful Leader Michael Bunting,2016-04-26 The ultimate guide to becoming an extraordinary leader while finding happiness gaining authenticity and banishing stress Integrating proven mindfulness practices and world class leadership theory The Mindful Leader is the essential guide for self aware leadership The book simplifies mindfulness principles and links them solidly to business benefits It provides a practically grounded template for leaders to develop unprecedented levels of self awareness wellbeing and effectiveness Research findings throughout the book detail the positive impact of mindfulness from the perspectives of brain science psychology and leadership International case studies from a variety of industries illustrate the everyday implementation of mindful leadership You ll learn easy mindfulness practices that you can implement today and a practical framework for everyday mindful leadership You ll also be given access to online resources for vision reflections values clarification mindfulness practices and more Mindful leadership is a hot topic but it s not as simple as when you become

mindful great leadership will spontaneously happen This book serves as both mindfulness training and leadership training clarifying the parallel while guiding you through the many points of intersection Improve your leadership skills via context specific mindfulness practices Learn mindfulness from a practical perspective with real workplace skills Discover how leaders from around the world practice mindful leadership every day Understand the neuroscience link between mindfulness and great leadership Learn practices that deliver a deeper sense of integrity authenticity fulfillment and bottom line results improvement Mindfulness provides real practical tools for self awareness mental wellbeing stress reduction and more When practiced through a leadership lens it becomes much more than just another leadership guide Mindfulness transforms leadership as a whole delivering real lasting change that transcends typical leadership training For a clear concise framework of mindfulness at work **The Mindful Leader** is the ideal guide for those serious about effective sustainable leadership

Cross-Cultural Management Mai Nguyen-Phuong-Mai, 2019-09-02 **Cross Cultural Management With Insights from Brain Science** explores a broad range of topics on the impact of culture in international business and vice versa and the impact of businesses and individuals in shaping a culture It provides critical and in depth information on globalization global glocal leadership cross cultural marketing and cross cultural negotiation It also discusses many other topics that are not typically found in the mainstream management textbooks such as diversity management bias management cross cultural motivation strategies and change management While most literature in the field is dominated by the static paradigm that is culture is fixed nation equates to culture and values are binary this book takes a different approach It regards national values as a first best guess and balances it with an introduction of the dynamic paradigm This school of thought posits that culture is not static context is the software of the mind opposing values coexist change is constant and individuals can develop a multicultural mind A unique feature of this book is the contribution of an interdisciplinary approach It s the first textbook of cross cultural management that incorporates latest findings from the emerging discipline of cultural neuroscience and evolutionary biology in the discussion Such a holistic approach is meant to help readers gain a deeper and broader understanding of the subjects

Research on Reasoning with Data and Statistical Thinking: International Perspectives Gail F. Burrill, Leandro de Oliveria Souza, Enriqueta Reston, 2023-07-21 This book is derived from selected papers from the Fourteenth International Congress on Mathematical Education Topic Study Group 12 Teaching and Learning Statistics It describes recent research on curriculum pedagogy and outreach initiatives from countries as diverse as Brazil Chile Columbia Denmark Germany the Netherlands Spain Sweden Thailand Turkey the United Kingdom and the United States The book has a focus on the use of data in the teaching and learning of statistics across grade levels and begins with an overview of the status of statistics education and the use of data from seven different countries across the continents and the link between research and practice in those countries Because it contains specific examples of the research for example on the ways children learn the choice and implementation of tasks or the role of informal inference the book will be a great

resource to those interested and involved in the teaching of statistics curriculum developers and statistics education researchers

A Practice Beyond Cultural Humility Claudia Grauf-Grounds, Tina Sellers, Scott A. Edwards, Hee-Sun Cheon, Don Macdonald, Shawn Whitney, Peter Rivera, 2020-02-27 A Practice Beyond Cultural Humility offers specific guidance to support students and practitioners in providing on going culturally attuned professional care The book introduces a multicultural diversity training model named the ORCA Stance an intentional practice which brings together four core components Openness Respect Curiosity and Accountability Drawing from an array of influences it showcases work with common clinical populations in a variety of contexts from private practice to international organizations Each clinical chapter offers a brief review of information relevant to the population discussed followed by a case study using the ORCA Stance and a summary of recommended best practices In each case the practice of the ORCA Stance is shown to allow relationships to become more culturally sensitive and therefore more effective A Practice Beyond Cultural Humility provides practical examples research and wisdom that can be applied in day to day clinical work and will be valuable reading for a wide range of mental health students and clinicians who seek to continue their professional development

Mastering Primary Geography Anthony Barlow, Sarah Whitehouse, 2019-06-27 Mastering Primary Geography introduces the primary geography curriculum and helps trainees and teachers learn how to plan and teach inspiring lessons that make learning geography irresistible Topics covered include Current developments in geography Geography as an irresistible activity Geography as a practical activity Skills to develop in geography Promoting curiosity Assessing children in geography Practical issues This guide includes examples of children s work case studies readings to reflect upon and reflective questions that all help to show students and teachers what is considered to be best and most innovative practice and how they can use that knowledge in their own teaching to the greatest effect The book draws on the experience of two leading professionals in primary geography Anthony Barlow and Sarah Whitehouse to provide the essential guide to teaching geography for all trainee and qualified primary teachers

Concept Maps and CogLab Online Manual for Goldstein's Cognitive Psychology E. Bruce Goldstein, Randall Baker, Angie MacKewn, 2005 Each chapter will begin with five Concept Maps per chapter to help students outline major concepts and provide a visual overview of the relationships between concepts For example what are the processes involved in storing information in long term memory These maps will be designed to allow for active review and rehearsal by the student and it will call upon them to apply the concepts to their own lives Coglab s Online Manual will be specific to Goldstein and organized in the ordering of Goldstein s chapters Each experiment will provide a setup for the experiment instructions on what to do to participate in the experiment and there will be specific review questions at a basic advanced level together with more advanced discussion questions that are tailored specifically to Goldstein s book

Come leggere Naomi S. Baron, 2022-06-10T00:00:00+02:00 Edizione italiana a cura di Stefania Garassini Dobbiamo continuamente scegliere come vogliamo leggere Ora pi che mai necessario capire in che modo il mezzo di lettura influenza l apprendimento

e quali strategie ci servono per usare in maniera efficace tutti i formati In Come leggere Naomi Baron attinge da un vasto patrimonio di conoscenze per spiegarci le differenze nel modo in cui ci concentriamo comprendiamo e memorizziamo con i vari mezzi a disposizione senza parteggiare per un formato o per l'altro e aprendo nuove prospettive per la lettura Il libro coniuga le conclusioni delle ricerche scientifiche e le applicazioni pratiche offrendo metodi concreti per favorire l'apprendimento con la carta stampata il testo digitale l'audio e il video Poichè gli schermi e l'audio sono ormai strumenti di lettura diffusi e riconosciuti dobbiamo riflettere su come aiutare i lettori di ogni livello a usarli in modo più consapevole Questo libro ci mostra come farlo

Unknown MIR Title Pearson Higher Education & Professional Group, *Complex Trauma Regulation in Children* Suellen Thomson-Link, 2023-10-26 This book outlines both the theory and application of regulation intervention strategies for children with complex trauma history National statistics identify that 17 children in the United States are subjected to child abuse or neglect The age group with the highest reported incidences are in the 13 year old age group The primary perpetrators of this abuse are the child's caregivers This age is closely associated with the critical period of development in the areas of the brain the child's physiology and their social emotional well being When primary attachment is disrupted delays and disruptions across many domains occur When the perpetrator of their trauma is the same person who should be ensuring their safety a child develops behaviors in an attempt to make sense of their world The behaviors serve a purpose Behavioral approaches which rely on positive and negative consequences do not adequately address the cause of the behavior and are therefore ineffective Other existing trauma interventions rely on the individual to cognitively process information However when dysregulated retrieval of information from the frontal lobe of the brain is not physiologically possible All these approaches also intervene on the assumption that the child knows what normal regulation feels like Most of these children however have only known chaos and fear novelty This attachment based intervention model incorporates neurological physiological observational and practical regulation intervention strategies for anyone working with children with complex trauma history It is able to be applied in home school community and in therapy environments When a child feels regulated and safe the effectiveness of the child's trauma treatment can be enhanced

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