

Pathfinder Schools - 2020-21 academic year Term Dates

Aug-20						
Mon		3	10	17	24	31
Tue		4	11	18	25	
Wed		5	12	19	26	
Thu		6	13	20	27	
Fri		7	14	21	28	
Sat	1	8	15	22	29	
Sun	2	9	16	23	30	

 Pupil Days

 Bank holidays

 School holidays

 Teacher Training days (July 26th to be disaggregated)

Sep-20						
Mon		7	14	21	28	
Tue	1	8	15	22	29	
Wed	2	9	16	23	30	
Thu	3	10	17	24		
Fri	4	11	18	25		
Sat	5	12	19	26		
Sun	6	13	20	27		

Oct-20						
Mon		5	12	19	26	
Tue		6	13	20	27	
Wed		7	14	21	28	
Thu	1	8	15	22	29	
Fri	2	9	16	23	30	
Sat	3	10	17	24	31	
Sun	4	11	18	25		

Nov-20						
Mon		2	9	16	23	30
Tue		3	10	17	24	
Wed		4	11	18	25	
Thu		5	12	19	26	
Fri		6	13	20	27	
Sat		7	14	21	28	
Sun	1	8	15	22	29	

Dec-20						
Mon		7	14	21	28	
Tue	1	8	15	22	29	
Wed	2	9	16	23	30	
Thu	3	10	17	24	31	
Fri	4	11	18	25		
Sat	5	12	19	26		
Sun	6	13	20	27		

Jan-21						
Mon		4	11	18	25	
Tue		5	12	19	26	
Wed		6	13	20	27	
Thu		7	14	21	28	
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24	31	

Feb-21						
Mon	1	8	15	22		
Tue	2	9	16	23		
Wed	3	10	17	24		
Thu	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

Mar-21						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24	31	
Thu	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

Apr-21						
Mon		5	12	19	26	
Tue		6	13	20	27	
Wed		7	14	21	28	
Thu	1	8	15	22	29	
Fri	2	9	16	23	30	
Sat	3	10	17	24		
Sun	4	11	18	25		

May-21						
Mon		3	10	17	24	31
Tue		4	11	18	25	
Wed		5	12	19	26	
Thu		6	13	20	27	
Fri		7	14	21	28	
Sat	1	8	15	22	29	
Sun	2	9	16	23	30	

Jun-21						
Mon		7	14	21	28	
Tue	1	8	15	22	29	
Wed	2	9	16	23	30	
Thu	3	10	17	24		
Fri	4	11	18	25		
Sat	5	12	19	26		
Sun	6	13	20	27		

Jul-21						
Mon		5	12	19	26	
Tue		6	13	20	27	
Wed		7	14	21	28	
Thu	1	8	15	22	29	
Fri	2	9	16	23	30	
Sat	3	10	17	24	31	
Sun	4	11	18	25		

Aug-21						
Mon		2	9	16	23	30
Tue		3	10	17	24	31
Wed		4	11	18	25	
Thu		5	12	19	26	
Fri		6	13	20	27	
Sat		7	14	21	28	
Sun	1	8	15	22	29	

Students: 190 days

Teachers: 195 days

Autumn Term: 67 days

Spring term: 64 days

Summer term: 69 days

School Term And Holiday Dates 2020 2021 Academic Year

Connecticut

A decorative graphic consisting of a light blue horizontal bar with a rounded right end, and a red circular shape with a white center, partially overlapping the bar.

School Term And Holiday Dates 2020 2021 Academic Year:

Public Affairs Education and Training in the 21st Century Kulaç, Onur, Babaoğlu, Cenay, Akman, Elvettin, 2021-09-17

Since the beginning of the 20th century public administration PA departments have been established primarily in the USA and later in other Western countries and education in the field of public administration has been provided in these departments. As the field of public administration has been changing due to globalization, government reforms and increasing governance practices within intergovernmental networks, research and teaching in public administration has also had to adapt. Public Affairs Education and Training in the 21st Century highlights the best practices of various countries in public administration and policy education and training to contribute to the development of the public administration and policy education training field. This book focuses on comparative studies and innovative teaching techniques and how they affect public administration education methods and curriculum. Highlighting topics that include distance learning, public affairs education, ethics and public policy, this book is essential for teachers, public affairs specialists, trainers, researchers, students, practitioners, policymakers, academicians, public administrators, public officials and public policy scholars. **Addressing**

Inequities in Modern Educational Assessment Jorge Sainz, Ismael Sanz, 2023-11-14. This edited book focuses on the central and up to date issues that represent some of the most relevant challenges and limitations of International Learning Assessments (ILSAs). It specifically sheds light on the general effects of the discontinuation of face to face education on students at diverse academic levels during the COVID 19 pandemic. Through the lens of the most relevant experts of the field, it highlights the asymmetric effects on students based on family income, education level or employment, imposing a heavy toll on those with less resources. It raises issues regarding the impact on the mental health of students and education professionals due to school closures. Modern education is shifting its focus from just scores to detailed qualitative feedback. Such comprehensive insights help students identify both strengths and growth areas, making assessments more constructive. This book is aimed for researchers in the field of educational assessments, graduate and postgraduate students, policy makers and anyone interested in making informed decisions regarding ILSAs. COVID 19 brought immense educational challenges; it also presented an unprecedented opportunity to reassess and reform existing systems, steering towards assessments that are both fair and empowering. Time Matters Janet Pembro, Clare Doran, Sarah Dutt, 2017-07-05. Time Matters is a practical resource to help children and young people learn about time. Time is usually taught through the Primary school years; teachers working in Secondary schools have been very surprised to discover these gaps in students' understanding of calendar time, having assumed that these skills have been acquired at an earlier age. This practical resource helps to teach the essential skills needed to carry out a range of time related concepts e.g. telling the time on a clock. Can be used by older children, young people and adults who have learned some of the key concepts but need more in depth knowledge, further practice or opportunities to practise skills in a functional way. Includes case studies and the rationale for working on different

aspects of time teaching worksheets and also practical strategies and activities to develop life skills which affect us all e.g making and keeping appointments travelling using calendars and diaries etc Can be used in a range of settings including Education Health and Social Care Global Education Monitoring Report Global Education Monitoring Report Team, UNESCO, 2021-12-10 El papel de los actores no estatales no se limita a la escolarizaci n sino que se extiende a las intervenciones en varios niveles educativos y esferas de influencia Junto con su examen de los progresos realizados en la consecuci n del Objetivo de Desarrollo Sostenible ODS 4 incluidos los nuevos datos sobre la repercusi n de la pandemia de COVID 19 el Informe de Seguimiento de la Educaci n en el Mundo 2021 2022 insta a los gobiernos a considerar que todas las instituciones el alumnado y el personal docente forman parte de un nico sistema Las normas la informaci n los incentivos y la rendici n de cuentas deben ayudar a los gobiernos a proteger respetar y cumplir el derecho a la educaci n de todas las personas sin apartar la vista de los privilegios o la explotaci n La educaci n financiada con fondos p blicos no tiene por qu ser p blica pero hay que abordar la disparidad en los procesos educativos los resultados del estudiantado y las condiciones de trabajo del personal docente La eficiencia y la innovaci n en lugar de ser secretos comerciales han de ser difundidas y practicadas por todas las personas Para ello es necesario mantener la transparencia y la integridad en el proceso de las pol ticas p blicas de educaci n para bloquear los intereses privados **Education at a Glance 2023 Sources, Methodologies and Technical Notes** OECD, 2023-09-12 This publication provides additional reference material for Education at a Glance 2023 the authoritative source for data on the state of education around the world It provides guidance on the data and methodology used to calculate each indicator It also contains references to the sources and specific notes for each country

Reviews of National Policies for Education Quality and Equity of Schooling in the German-speaking Community of Belgium OECD, 2022-03-15 The German speaking Community of Belgium is in the process of developing an overall vision for its education system the Gesamtvision Bildung to guide reforms across the education sector for greater quality and equity To support this process the OECD review offers an independent analysis of the German speaking Community's school system and assesses the system's strengths and challenges from an international perspective **The Impact of the COVID-19 Pandemic on Education** International Association for the Evaluation of Educational Achievement, UNESCO, 2022-01-25 **Evaluation of Luxembourg's COVID-19 Response Learning from the Crisis to Increase Resilience** OECD, 2022-11-20 As countries seek to learn from the COVID 19 crisis and increase their resilience for the future evaluations are important tools to understand what worked or not why and for whom This report is the first of its kind It evaluates Luxembourg's responses to the COVID 19 crisis in terms of risk preparedness crisis management as well as public health education economic and fiscal and social and labour market policies **Mending Education** Karen Gross, Edward K.S. Wang, 2024 Discover how the crisis of a global pandemic allowed educators to improve learning across the pre K adult pipeline While acknowledging the scale of loss and difficulty the COVID pandemic engendered within the field of

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education this book focuses on how sudden and forced changes to teaching and learning created Pandemic Positives which can be captured and brought to scale In particular Part I addresses how Pandemic Positives came into being with special attention to the presence of educator hope and creativity Part II explores the Pandemic Positives that arose in three settings when schools were closed when learning turned online and when schools re opened Part III provides strategies for replicating the Pandemic Positives so they become positive educational game changers This book is grounded on trauma and mental wellness theory and includes the in the trenches experiences and voices of educators The text features art created by the coauthors and shares both their professional and personal experiences humanizing and enriching the book Mending Education completes a trilogy composed of Breakaway Learners and Trauma Doesn't Stop at the School Door by Karen Gross We have all bemoaned the COVID pandemic and its lasting negative effects but Karen Gross and Edward Wang turn that pessimism on its head Their extensive experience in education is augmented by the priceless data gathered through their research survey of teachers and educators This is a must have for educators everywhere Chris Messina Boyer educational crisis manager crisis communications consultant 20Buttonwood PR Solutions LLC *Summer versus School II* James Pedersen, David Hornak, Jon Mishra, 2024-10-02 *Summer Versus School II The Balanced Calendar of School Work and Life* 2nd Edition explores the successes and challenges of moving from the traditional 10 month calendar to implement ones that are more in line with the needs of modern families Through real case studies from actual school districts in the state of Washington this book examines research into instructional practices programmatic challenges and community involvement with schools that have adapted modified calendars *Advances in Hospitality and Leisure* Joseph S. Chen, 2024-12-10 *Advances in Hospitality and Leisure* promotes seminal and innovative research outputs pertaining to hospitality leisure tourism and lifestyle encouraging researchers to investigate new research issues and problems that are critical but have been under investigated previously **Global Strategic Management in the Service Industry** Saloomah Tabari, Wei Chen, 2022-09-12 *Global Strategic Management in the Service Industry* illustrates how strategic managers in service industry appraise the sectors in which their organisations are involved appraise their competitors and reassess their strategy and fix goals to meet all the challenges presented **Strengthening Health System and Community Responses to Confront COVID-19 Pandemic in Resource-Scarce Settings** Bach Tran, Jongnam Hwang, Thi H. Do, 2022-08-02 *Preventable* Devi Sridhar, 2022-04-21 THE SUNDAY TIMES BESTSELLER BBC RADIO 4 BOOK OF THE WEEK The definitive story of COVID 19 and how global politics shape our health from a world leading expert and the pandemic's go to science communicator Professor Devi Sridhar has risen to prominence for her vital roles in communicating science to the public and speaking truth to power In *Preventable* she highlights lessons learned from outbreaks past and present in a narrative that traces the COVID 19 pandemic including her personal experience as a scientist and sets out a vision for how we can better protect ourselves from the inevitable health crises to come In gripping and heartfelt prose Sridhar exposes the varied realities of those affected

and puts you in the room with key decision makers at crucial moments She vibrantly conveys the twists and turns of a plot that saw deadlier variants emerge contrary to the predictions of social media pundits who argued it would mutate to a milder form countries with weak health systems like Senegal and Vietnam fare better than countries like the US and UK which were consistently ranked as the most prepared and the quickest development of game changing vaccines in history and their unfair distribution Combining science politics ethics and economics this definitive book dissects the global structures that determine our fate and reveals the deep seated economic and social inequalities at their heart it will challenge outrage and inspire A brutally compelling reminder that if voices like Devi s had been listened to so many more could have lived OWEN JONES One of the most brilliant scientists in the world who has been proven consistently right in this crisis PIERS MORGAN Excellent Fair clear and compelling NICOLA STURGEON Those who have found Professor Devi Sridhar s expertise and calm advice invaluable since the arrival of Covid 19 will be glad to know that she has written Preventable RACHEL COOKE Guardian Non fiction to look out for in 2022

Social Life during COVID-19 in France, Germany, Italy and the UK Elias Naumann, Ferruccio Biolcati Rinaldi, Alita Nandi, Ettore Recchi, 2025-12-12 This book presents a thorough examination of how the COVID 19 pandemic impacted social life across four major European countries France Germany Italy and the UK Drawing on high quality longitudinal data it investigates how personal work and political lives evolved during and after the pandemic with particular focus on inequalities based on gender age and socio economic status The book offers unique insights into both short term disruptions and longer term resilience in society highlighting changes in remote work family life and mental health The book will appeal to scholars and students of sociology political science demography and social policy seeking to understand the pandemic s complex social consequences

Remote Learning and Distance Education

William H. Pruden III, 2024-11-14 Remote learning and distance education burst into the national consciousness with the onset of the COVID 19 pandemic yet it remains poorly understood in many ways Explore a range of debates around this timely topic including can remote learning models of educational instruction produce the same or better academic results than in school learning What are the socialization impacts of remote learning What do education experts think is the next frontier in remote learning This book explores those questions and many more Remote Learning and Distance Education provides the historical background and context for understanding the origins and evolution of distance education an evolution which was accelerated dramatically and in unpredictable ways when the COVID 19 pandemic transformed millions of actual classrooms into virtual ones Readers will better understand the problems controversies and solutions surrounding distance education from access and equity issues to maintaining academic integrity Profiles of key figures and organizations such as Khan Academy give readers an introduction to important players in this potentially revolutionary approach to teaching and learning

Must do better: How to improve the image of teaching and why it matters

Harry Hudson, Roy Blatchford, 2022-01-24 We have a serious problem with the image of teaching in this country In the eyes of many

teaching is not truly a profession akin to other professions In the popular imagination it is not on a par with medicine law or accountancy engineering architecture or business It is not held in the same esteem as careers which are of equivalent importance to society Must do better challenges this damaging and pernicious status quo It examines the origins of our problem with teaching it shines a light on the exciting reality of teaching in the 21st century and it charts a new course for the image of the modern teaching profession The book is written to be easily read by the general reader because ultimately it is with the general reader the parent the employer the politician that lies the power to effect the change that society needs We can and we must change the image of teaching for the better *Everyday Eating* Alan Warde,2024-05-28 How have eating habits changed in recent decades What does it mean to eat well This fascinating book examines continuity and change in food consumption and eating patterns since the 1950s The culinary landscape of Britain is explored through discussion of commodification globalisation and diversification enabling an understanding of both developing trends and enduring habits The author s research undertaken over 40 years offers fresh insights into such practices as everyday meals shopping cooking and dining out and how these are shaped by demographic social and cultural processes The book provides a comprehensive and engaging analysis of eating in Britain today and of the many controversies about how this has changed *Mindful Social Studies* Tori K. Flint,Natalie Keefer,2022-08-16 Mindful Social Studies Frameworks for Social Emotional Learning and Critically Engaged Citizens situates the field of social studies education as uniquely poised to integrate anti racist equity and asset based pedagogies with contemplative mindfulness based strategies to promote the knowledge skills and dispositions students need to be effective citizens Students Social Emotional Learning SEL hinges upon their experience s engaging in authentic learning that strengthens cognitive skills including critical thinking self awareness reflection compassion empathy and perspective taking In this volume the co editors have curated reflective K 16 practitioner style research focused and theory based chapters that explore social justice orientated contemplative pedagogies as well as mindfulness related frameworks and strategies for teaching social studies and the social and behavioral sciences In this book chapter authors explore ways of cultivating specific mindfulness related social studies dispositions and transformative rationales and approaches for critical mindfulness and SEL based on compelling arguments for meeting the needs of students families and educators in a dynamic and increasingly diverse society **Reimagining Nigeria's Educational System** Joseph A. Balogun,2023-09-20 This book assesses the challenges within the Nigerian educational system and provides a concrete plan to revitalize the low performing system by strengthening high stakes testing at all levels In Nigeria many citizens believe that the solution to the country s low performance in education is to eliminate high stakes standardized testing High stakes testing refers to applying standardized student achievement tests as a primary mechanism to evaluate students teachers and their school s performance This book argues that the poor quality of education and low ranking of Nigeria s educational system is not related to the negative consequences of high stakes testing but rather is due to many intrinsic factors By

conducting a comparative analysis of six high performing education systems worldwide the book offers a comparative summative evaluation of the educational system and offers recommendations This book will be of interest to policymakers and scholars in the fields of African education higher education quality and global studies African studies management and administration leadership and professional development studies Joseph Abiodun Balogun is former Dean and retired Distinguished University Professor at the College of Health Sciences Chicago State University USA Visiting Professor Program Consultant at the Centre of Excellence in Reproductive Health Innovation University of Benin Nigeria and President CEO Joseph Rehabilitation Center Tinley Park Illinois USA

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