

Fourth Edition

SECOND LANGUAGE ACQUISITION

An Introductory Course



Susan M. Gass with Jennifer Behney and Luke Plonsky

Second Language Acquisition An Introductory Course 4th Edition

Aline Godfroid



Second Language Acquisition An Introductory Course 4th Edition:

Second Language Acquisition Susan M. Gass, 2013-08-21 Now in a fourth edition this bestselling introductory textbook remains the cornerstone volume for the study of second language acquisition SLA Its chapters have been fully updated and reorganized where appropriate to provide a comprehensive yet accessible overview of the field and its related disciplines To reflect current developments new sections on using learner corpora semantics and morphosyntax within formal approaches to SLA sociocultural approaches gesture priming research and chaos theory have been added Students will also find expanded discussions of heritage language learning bilingualism pragmatics and much more The redesigned fourth edition of *Second Language Acquisition* retains the features that students found useful in the current edition but also provides new pedagogical tools that encourage students to reflect upon the experiences of second language learners As with previous editions discussion questions and problems at the end of each chapter help students apply their knowledge and a glossary defines and reinforces must know terminology This clearly written comprehensive and current textbook by expert Sue Gass is the ideal textbook for the introductory SLA course in second language studies applied linguistics linguistics TESOL and language education programs

Second Language Acquisition Susan M. Gass, Jennifer Behney, Luke Plonsky, 2020-05-28 Now in a fifth edition this bestselling introductory textbook remains the cornerstone volume for the study of second language acquisition SLA Its chapters have been fully updated and reorganized where appropriate to provide a comprehensive yet accessible overview of the field and its related disciplines In order to reflect current developments new sections and expanded discussions have been added The fifth edition of *Second Language Acquisition* retains the features that students found useful in previous editions This edition provides pedagogical tools that encourage students to reflect upon the experiences of second language learners As with previous editions discussion questions and problems at the end of each chapter help students apply their knowledge and a glossary defines and reinforces must know terminology This clearly written comprehensive and current textbook by Susan Gass Jennifer Behney and Luke Plonsky is the ideal textbook for an introductory SLA course in second language studies applied linguistics linguistics TESOL and or language education programs This textbook is supported with a Companion Website containing instructor and student resources including PowerPoint slides exercises stroop tests flashcards audio and video links <https://routledge/textbooks.com/textbooks/9781138743427>

Second Language Acquisition Susan M. Gass, Larry Selinker, 2001 This revision of our best selling text in SLA will incorporate suggestions made by previous adopters of the book as well as including new developments in theoretical linguistics cognitive psychology and social interaction

Second Language Acquisition Alessandro G. Benati, Tanja Angelovska, 2016-02-25 This book is written in order to help undergraduate students and trainee teachers to reflect on certain topics and key issues related to second language acquisition Despite the proliferation of books and introductory courses in second language acquisition most of these books very often provide a very complex account of

theoretical views in second language acquisition and sometimes fail to emphasise the crucial interplay between how people learn languages and what is the most effective way to teach languages The overall purpose of this book is to provide an overview of second language acquisition research and theories by identifying the main key issues in this field and by highlighting the relevance of this research for classroom implications The study of second language acquisition is a rich and varied enterprise carried out by researchers whose interests and training often lie in broader disciplines of linguistics psychology sociology and education Readers will be encouraged to critically reflect on the presented content through self engaging thinking activities in the form of questions matching activities choices and conclusions about the implications of SLA theories to the real world applications *Second Language Acquisition* Neal Snape,Tanja Kupisch,2017-09-16

Exploring the canonical topics in second language acquisition this book introduces different theoretical perspectives and explores the types of research carried out in the field Individual chapters have been written so that they can stand alone giving instructors and students total control over the pace and order of study and the book is written in an accessible conversational style inviting engagement with this dynamic topic Second Language Acquisition Surveys key studies in the acquisition of morphology syntax and phonology Features a whole chapter dedicated to bilingualism tying together two closely linked fields Examines the role and implications of pedagogy in language teaching contexts Employs end of chapter questions concept practice and suggestions for further reading to encourage deeper engagement with topic *Second Language Acquisition: The Basics* Gregory D. Keating,2015-09-16 Starting from the premise that language instruction should be informed by how humans learn language this module on second language acquisition SLA aims to provide teachers at any level with a comprehensive and up to date introduction to the key findings about how second languages are learned in adulthood This module explores a variety of topics including the mechanisms in the mind responsible for language acquisition the roles that input and output play in acquisition and how language develops in the learner s mind over time Furthermore the module explores the many factors believed to impact the outcome of SLA such as the role of the native language individual differences in aptitude and motivation and age of acquisition Please visit the series companion website for more information <http://routledge-textbooks.com/textbooks/9781315679594> **Second Language Acquisition** Susan M.

Gass,Jennifer Behney,Luke Plonsky,Elizabeth Huntley,2025-03-17 Now in its sixth edition this bestselling textbook remains the cornerstone for the study of second language acquisition providing a comprehensive yet accessible introduction to SLA This substantially revised and updated edition has been edited into ten chapters with a focus on the most frequently taught core themes and increased accessibility A new introductory chapter provides a concise overview of the history of the field Omitted chapters are available online where supplementation is desired The text continues to provide a rich range of pedagogical tools that encourage students to reflect upon the experiences of second language learners As with previous editions discussion questions and problems are peppered throughout each chapter to help students apply their knowledge

and a glossary defines and reinforces must know terminology Additional questions and problems appear on the online companion website This seminal text is ideal core reading for SLA courses in second language studies applied linguistics linguistics TESOL and or language education programs This textbook is supported with Instructor and Student Resources including PowerPoint slides exercises flashcards audio and video links www.routledge.com/cw/gass **The Routledge Handbook of Second Language Acquisition and Writing** Rosa M. Manchón, Charlene Polio, 2021-12-30 This unique state of the art volume offers a comprehensive systematic discussion of second language L2 writing and L2 learning Led by experts Rosa Manchón and Charlene Polio top international scholars synthesize and contextualize the salient theoretical approaches methodological issues empirical findings and emerging themes in the connection between L2 writing and L2 learning and set the future research agenda to move the field forward This will be an indispensable resource for scholars and students of second language acquisition SLA applied linguistics education and composition studies What English Language Teachers Need to Know Volume I Denise E. Murray, MaryAnn Christison, 2019-02-01 Designed for pre service teachers and teachers new to the field of ELT What English Teachers Need to Know Volumes I II and III are companion textbooks organized around the key question What do teachers need to know and be able to do in order for their students to learn English In the Second Edition of Volume I Murray and Christison return to this essential question and call attention to emerging trends and challenges affecting the contemporary classroom Addressing new skills and strategies that EFL teachers require to meet the needs of their shifting student populations who are impacted by changing demographics digital environments and globalization this book which is grounded in current research offers a strong emphasis on practical applications for classroom teaching This updated and expanded Second Edition features a new chapter on technology in TESOL new and updated classroom examples throughout discussions of how teachers can prepare for contemporary challenges such as population mobility and globalization The comprehensive texts work for teachers across different contexts where English is the dominant language an official language or a foreign language for different levels elementary primary secondary university or adult education and for different learning purposes general English workplace English English for academic purposes or English for specific purposes **Salience in Second Language Acquisition** Susan M. Gass, Patti Spinner, Jennifer Behney, 2017-07-31 Salience in Second Language Acquisition brings together contributions from top scholars of second language acquisition SLA in a comprehensive volume of the existing literature and current research on salience In the first book to focus exclusively on this integral topic the editors and contributors define and explore what makes a linguistic feature salient in sections on theory perpetual salience and constructed salience They also provide a history of SLA theory and discussion on its contemporary use in research An approachable introduction to the topic this book is an ideal supplement to courses in SLA and a valuable resource for researchers and scholars looking for a better understanding of the subject Teaching Readers of English John S. Hedgcock, Dana R. Ferris, 2018-02-13 A comprehensive

manual for pre and in service ESL EFL and EIL educators who work with multilingual students at the secondary and postsecondary levels this text balances insights from reading theory and research with highly practical field tested strategies for teaching and assessing second language reading that educators can readily adopt and adapt to suit their contexts and student populations Teaching Readers of English is a complete go to source for teaching reading and promoting classroom and professional literacies in an increasingly digital world Offering principled approaches and methods for planning and delivering effective L2 reading instruction the text includes pedagogical features such as questions for reflection further reading and resources and application activities to develop purposeful classroom reading lessons in a range of contexts Changes in the Second Edition Updated and revised chapters on formative and summative reading assessment developing vocabulary knowledge and grammatical skill and cultivating extensive reading and literary appreciation Updated information on institutional settings and reader demographics New pedagogical features in each chapter including Chapter Summaries Further Reading Reflection and Review and Application Activities A streamlined chapter sequence to enhance the text s usability

Using Judgments in Second Language Acquisition Research Patti Spinner, Susan M. Gass, 2019-02-21 Synthesizing the theory behind and methodology for conducting judgment tests Using Judgments in Second Language Acquisition Research aims to clarify the issues surrounding this method and to provide best practices in its use The text is grounded on a balanced and comprehensive background of the usage of judgment data in the past up through its present day applications SLA researchers and graduate students will find useful a chapter serving as a how to guide for a variety of situations to conduct research using judgments including ways to optimize task design and examples from successful studies Lucid and practical Using Judgments in Second Language Acquisition Research offers guidance on a method widely used by SLA researchers both old and new to the field

Eye Tracking in Second Language Acquisition and Bilingualism Aline Godfroid, 2019-10-31 Eye Tracking in Second Language Acquisition and Bilingualism provides foundational knowledge and hands on advice for designing conducting and analysing eye tracking research in applied linguistics Godfroid s research synthesis and methodological guide introduces the reader to fundamental facts about eye movements eye tracking paradigms for language scientists data analysis and the practicalities of building a lab This indispensable book will appeal to undergraduate students learning principles of experimental design graduate students developing their theoretical and statistical repertoires experienced scholars looking to expand their own research and eye tracking professionals

Flipped Instruction: Breakthroughs in Research and Practice Management Association, Information Resources, 2017-01-05 The integration of technology into modern classrooms has enhanced learning opportunities for students With increased access to educational content students gain a better understanding of the concepts being taught Flipped Instruction Breakthroughs in Research and Practice is a comprehensive reference source for the latest scholarly perspectives on promoting flipped learning strategies tools and theories in classroom environments Featuring a range of extensive coverage across innovative

topics such as student engagement educational technologies and online learning environments this is an essential publication for educators professionals researchers academics and upper level students interested in emerging developments in classroom and instructional design **Theories in Second Language Acquisition** Bill VanPatten, Gregory D.

Keating, Stefanie Wulff, 2025-07-03 This fourth edition of the best selling Theories in Second Language Acquisition surveys the major theories and frameworks currently used in second language acquisition SLA research serving as an ideal introductory text for graduate students in SLA and language teaching Designed to provide a consistent and coherent presentation for those seeking a basic understanding of the theories and frameworks that underlie contemporary SLA research each chapter focuses on a single theory Chapters are written by leading scholars in the field and incorporate a basic foundational description of the theory relevant data or research models used with this theory common misunderstandings and a sample study from the field to show the theory in practice New to this fully revised edition is the incorporation of a new theoretical framework to replace several lesser used theories A key work in the study of second language acquisition this volume will be useful to students of linguistics language and language teaching and to researchers as a guide to theoretical work outside their respective domains **The Study of Language** George Yule, 2020-01-02 This bestselling textbook

provides an engaging and user friendly introduction to the study of language Assuming no prior knowledge of the subject Yule presents information in bite sized sections clearly explaining the major concepts in linguistics and all the key elements of language This seventh edition has been revised and updated throughout with substantial changes to the chapters on phonetics and semantics and forty new study questions To increase student engagement and to foster problem solving and critical thinking skills the book includes over twenty new tasks An expanded and revised online study guide provides students with further resources including answers and tutorials for all tasks while encouraging lively and proactive learning This is the most fundamental and easy to use introduction to the study of language **When Dead Tongues Speak** John

Gruber-Miller, 2006-11-02 Publisher description **Social Class in Applied Linguistics** David Block, 2013-12-04 In this ground breaking new book David Block proposes a new working definition of social class in applied linguistics Traditionally research on language and identity has focused on aspects such as race ethnicity nationality gender religion and sexuality Political economy and social class as an identity inscription have been undervalued This book argues that increasing socioeconomic inequality which has come with the consolidation of neoliberal policies and practices worldwide requires changes in how we think about identity and proposes that social class should be brought to the fore as a key construct Social Class in Applied Linguistics begins with an in depth theoretical discussion of social class before considering the extent to which social class has been a key construct in three general areas of applied linguistics sociolinguistics bi multilingualism and second language acquisition and learning research Throughout the book Block suggests ways in which social class might be incorporated into future applied linguistics research A critical read for postgraduate students and researchers in the areas

of applied linguistics language education and TESOL **The Routledge Handbook of Second Language Acquisition and Corpora** Nicole Tracy-Ventura, Magali Paquot, 2020-12-16 The Routledge Handbook of Second Language Acquisition and Corpora is a state of the art collection of cutting edge scholarship at the intersection of second language acquisition and learner corpus research It draws on data driven statistical analysis to outline the background methods and outcomes of language learning with a range of global experts providing detailed guidelines and findings The volume is organized into five sections Methodological and theoretical contributions to the study of learner language using corpora setting the scene Key aspects in corpus design annotation and analysis for SLA Corpora in SLA theory and practice SLA constructs and corpora Future directions This is a ground breaking collection of essays offering incisive and essential reading for anyone with an interest in second language acquisition learner corpus research and applied linguistics **Flipped Instruction Methods and Digital Technologies in the Language Learning Classroom** Loucky, John Paul, Ware, Jean L., 2016-09-01 The flipped classroom methodology is one of the latest innovations in the field of education challenging traditional notions of the classroom experience Applying this methodology to language learning has the potential to further engage students and drive their understanding of key concepts Flipped Instruction Methods and Digital Technologies in the Language Learning Classroom explores the latest educational technologies and web based learning solutions for effective language learning curricula Featuring emergent research on critical topics and innovations in the field of education this publication is an essential resource for educators administrators instructional designers pre service teachers and researchers in the field of education

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