

Guided Reading Activity

**networks**

America and World War II, 1941–1945

Lesson 3 *The War in Europe*

Review Questions: Identifying Supporting Details

DIRECTIONS: Read each main idea. Use your textbook to supply the details that support or explain each main idea.

A. Main Idea: U.S. forces fought the Germans at sea and in North Africa, while the Soviets fought them at Stalingrad.

- Detail:** Roosevelt decided to invade Morocco and Algeria because experience and also help British troop. Generals Eisenhower and George Patton pushed German troops back in North Africa.
- Detail:** In the Atlantic, the Germans targeted US cargo ships in coastal waters. The navy set up a convoy system that greatly improved safety.
- Detail:** Hitler targeted the city of stalingrad in Russia to cut off the Soviet's from badly needed resources. The battle, which the soviets won, was a major turning point in the war.

B. Main Idea: After the Allied invasion of North Africa, the Allies made plans to strike Germany and Italy.

- Detail:** The Allied bombing campaign in Germany accomplished two things: it caused a severe oil shortage and wrecked the railroad system, and it destroyed many factories.
- Detail:** General Eisenhower commanded the invasion of Sicily with General Patton and British General Montgomery heading the ground forces.
- Detail:** The attack on Sicily caused Italy to surrender. In Italy, the Germans seized control of the fortified town of Cassino while the Allies landed at Anzio. Fighting in Italy lasted 5 months.
- Detail:** At the Tehran Conference, Roosevelt and Stalin agreed to divide germany after the war to prevent it from threatening world peace. Stalin also agreed to an peace orgnization after the war.

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McGraw-Hill Reading ,2001 *Glencoe Mathematics* William Collins,1999 **Mathematics: Applications and Connections, Course 1, Student Edition** McGraw-Hill Education,2000-06 Print student edition **Children's Books in Print, 2007** ,2006 *El-Hi Textbooks and Serials in Print* ,2006 *El-Hi Textbooks & Serials in Print, 2003* ,2003
Merrill Pre-Algebra Student Edition 1995 McGraw-Hill,1994-01-24 *El-Hi Textbooks & Serials in Print, 2005* ,2005
Mathematics GLENCOE,1995 **Course 1 Applications and Connections** Glencoe/McGraw-Hill,1998-02 *New York Magazine* ,1981-06-29 New York magazine was born in 1968 after a run as an insert of the New York Herald Tribune and quickly made a place for itself as the trusted resource for readers across the country With award winning writing and photography covering everything from politics and food to theater and fashion the magazine s consistent mission has been to reflect back to its audience the energy and excitement of the city itself while celebrating New York as both a place and an idea **Macmillan/McGraw-Hill Science: Earth science teacher's ed** ,2006 *The American Journey* Joyce Oldham Appleby,Alan Brinkley,James M. McPherson,2003 *Central Pain Syndrome* Sergio Canavero,Vincenzo Bonicalzi,2011-10-13
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scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents

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 Benjamin B. Lahey, Steven A. Schneider, 1997-07 The Software Encyclopedia, 1988 **McGraw-Hill's GED Language Arts, Writing Workbook** Ellen Frechette, Tim Collins, 2002-09-12 Grammar and punctuation practice in context as well as GED type essay topics Announcing the companion workbook series to the GED test series Practice makes perfect with McGraw Hill's updated GED Workbook series which reflects the 2002 test guidelines These workbooks provide invaluable hands on experience for students as they tackle hundreds of GED format questions and check results against an answer key Simulated test taking situations boost not only content retention but also confidence for the big day Ideal study guides for a student weak in a particular subject area or sitting for one GED test at a time these activity books function as a companion to McGraw Hill's GED Test titles and McGraw Hill's GED

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