

Suzie en die slang.

Suzie was 'n pragtige 10-jarige dogtertjie. Sy het pragtige rooi hare gehad en sproete op haar neus. Sy was lank, fiks en goed in sport. Almal was mal oor haar, maar Suzie het nie van haars ligte gehou nie. Sy het nie van haar rooi-oranje hare gehou nie. Sy het nie van die sproete op haar neus gehou nie. Sy wou anders lyk.

Elke middag na skool ontmoet sy haar maats by die winkel sentrum om speletjies by die arkade te speel. Op 'n dag stap Suzie deur die parkie na die winkel sentrum. Skielik stop sy dood in die middel van die paadjie. 'n Slang lê opgekrul in die middel van die paadjie en kyk in haar rigting. Suzie probeer stadig rondom die slang loop, maar sy hoor 'n snaakse geluid.

"Sssuzie. Sssuzie. Sssuzie"

"Ha ha, baie snaaks. Wie probeer my bang maak?" sê Suzie kliphard.

"Disss ek wat jou bang maak. Sssuzie. Ek probeer jou nie bang maak nie," fluister die slang.

"Slange kan nie praat nie."

"Maar ek is nie enige ssslang nie. Ek is 'n tower ssslang. Ek kan wenssse laat waar word." suis die slang. "Jy kan enige wensss wensss, dit sssal waar word."

Suzie glo nie die slang nie. "Hoe kan 'n slang 'n wens laat waar word?"

Toe begin sy verder stap. "Ek kan jou andersss laat lyk," sê die slang 'n bietjie harder. "Ok.," sê Suzie. Sy dink is 'n grap, maar besluit om maar te kyk wat gebeur.



Afrikaans Stories For Grade 5

Mike Jess



Afrikaans Stories For Grade 5:

Children's Books in Print, 2007 ,2006 **South African national bibliography** ,1999 Classified list with author and title index The African Book Publishing Record ,2006 **Effects of Government Mandates and Policies on Public Education in Africa, the Caribbean, and the Middle East** Cynthia S Sunal,Oluseyi Matthew Odebiyi,Kagendo Mutua,2022-06-01 As the demand for education at all levels has increased so have the models of meeting these increased demands for education As in many other parts of the world public education has expanded to serve large populations across the regions of Africa the Caribbean and the Middle East Many nations in these regions have instituted mandates policies and frameworks intended to simultaneously increase access to public education opportunities as well as improve the quality of education provided and to address a wide populace Because the increase in educational demand has occurred at all levels these efforts often address various levels of education from early childhood through primary schooling junior secondary and secondary schooling and into tertiary education Efforts also have been made to increase participation in education by marginalized and or special populations The range of efforts is large with some focusing on involving migrants immigrants refugees in primary education while others aim at opening up choices at the university level Recently nations in the region have recognized the possibilities of digital learning online learning as cell phones and other widely used portable wireless devices have made it possible to sell the idea that one can learn from anywhere at any time This widespread access to technology has made it possible for governments as well as private entities to expand learning opportunities even to populations previously unreached or to address difficult to reach sectors of the population At the same time the population itself has not only increased in numbers but in diversity Maintaining quality through digital and other means of quick expansion of educational opportunities continues to be challenging if not problematic Effects of Government Mandates and Policies on Public Education in Africa the Caribbean and the Middle East is Book IX of the series Research on Education in Africa the Caribbean and the Middle East Chapters document describe and or raise critical issues and or questions resulting from government policies mandates and frameworks intended to make available public education to an ever growing populace while at the same time being mindful of improving quality of education being availed to an increasingly diverse populace *Books In Print 2004-2005* Ed Bowker Staff,Staff Bowker, Ed,2004 *Schwann Long Playing Record Catalog* ,1964-07 *Affirming Students' Right to Their Own Language* Jerrie Cobb Scott,Dolores Y. Straker,Laurie Katz,2009-06-02 A Co publication of the National Council of Teachers of English and Routledge This landmark volume responds to the call to attend to the unfinished pedagogical business of the NCTE Conference on College Composition and Communication 1974 Students Right to Their Own Language resolution Chronicling the interplay between legislated litigated education policies and language and literacy teaching in diverse classrooms it presents exemplary research based practices that maximize students learning by utilizing their home based cultural language and literacy practices to help them meet school

expectations **The Transvaal Educational News** ,1929 **Namibian Books in Print** ,2004 **The State of Khoesan Languages in Botswana** Herman Batibo,Joseph Tsonope,2000 **The Education Gazette of the Province of the Cape of Good Hope** Cape of Good Hope (South Africa). Education Department,1928 **Whitaker's Cumulative Book List** ,1952 **Southern African Books in Print** ,1994 *Hearings, Reports, Public Laws* United States. Congress. House. Committee on Education and Labor,1967 Cumulated Index to the Books ,1960 Schwann Supplementary Catalog ,1970 **The Publisher and Bookseller** ,1929 Official organ of the book trade of the United Kingdom **Risk in Academic Writing** Lucia Thesen,Linda Cooper,2013-11-15 This book brings together a variety of voices students and teachers journal editors and authors writers from the global north and south to interrogate the notion of risk as it applies to the production of academic writing Risk taking is viewed as a productive force in teaching learning and writing and one that can be used to challenge the silences and erasures inherent in academic tradition and convention Widening participation and the internationalisation of higher education make questions of language register agency and identity in postgraduate writing all the more pressing and this book offers a powerful argument against the further reinforcement of a northern Anglophone understanding of knowledge and its production and dissemination This volume will provide food for thought for postgraduate students and their supervisors everywhere Kliatt Young Adult Paperback Book Guide ,1999 Southern African Linguistics and Applied Language Studies ,2006

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