

Algebra 2 Chapter 5 Practice Test (Review)**Multiple Choice***Identify the choice that best completes the statement or answers the question.***Determine whether the function is linear or quadratic. Identify the quadratic, linear, and constant terms.**

_____ 1. $y = (x + 1)(6x - 6) - 6x^2$

- a. linear function
linear term: $-35x$
constant term: 6
- b. quadratic function
quadratic term: $6x^2$
linear term: $-35x$
constant term: 6

- c. linear function
linear term: $0x$
constant term: -6
- d. quadratic function
quadratic term: $-6x^2$
linear term: $0x$
constant term: -6

_____ 2. Find a quadratic function to model the values in the table. Predict the value of y for $x = 6$.

x	y
-1	2
0	-2
3	10

a. $y = -2x^2 + 2x - 2; -58$

c. $y = 2x^2 - 2x - 2; 58$

b. $y = 2x^2 - 2x - 2; 60$

d. $y = -2x^2 + 2x + 2; -58$

_____ 3. A biologist took a count of the number of migrating waterfowl at a particular lake, and recounted the lake's population of waterfowl on each of the next six weeks.

Week	0	1	2	3	4	5	6
Population	585	582	629	726	873	1,070	1,317

- a. Find a quadratic function that models the data as a function of
- x
- , the number of weeks.

- b. Use the model to estimate the number of waterfowl at the lake on week 8.

a. $P(x) = 25x^2 - 28x + 585; 1,614$ waterfowl

b. $P(x) = 30x^2 + 28x + 535; 2,679$ waterfowl

c. $P(x) = 25x^2 - 28x + 585; 1,961$ waterfowl

d. $P(x) = 30x^2 + 28x + 535; 2,201$ waterfowl

Algebra 2 Chapter 5 Test Review Quadratic Functions

Frederick Howland Somerville



Algebra 2 Chapter 5 Test Review Quadratic Functions:

Headway Test Prep for ACT Math Ryan Lloyd, 2008-06 Prepare for the math portion of the ACT test with this study manual from Headway Test Prep This book covers in great detail the high school level math featured on the exam including pre algebra elementary algebra advanced algebra geometry and trigonometry Besides teaching the material with thorough explanations the manual contains numerous definitions theorems and formulas It also has hundreds of examples to test your understanding of the concepts This text is ideal for the high school student considering college For most of the topics no prior understanding of the material is necessary The book starts from the beginning of math knowledge and works up

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