Algebra I Unit 1A Test Review

Multiple Choice
Identify the choice that best completes the statement or answers the question.

What is an algebraic expression for the word phrase?

_____ 1. the quotient of j and 8
a. $\frac{j}{8}$ b. $8j$ c. $j - 8$ d. $j + 8$

What is the simplified form of each expression?

_____ 2. $\left(\frac{4}{\frac{1}{3}}\right)^3$
a. $\frac{343}{64}$ c. 21952
b. $\frac{64}{343}$ d. 407

What is the simplified form of each expression?

_____ 3. $13\left[8^2 + \left(5^2 - 4^2\right) + 9\right]$
a. 585 b. 169 c. 26 d. 181

_____ 4. Evaluate $a + xy$, for $a = 18$, $x = 10$, and $y = 8$.
a. 188 b. 36 c. 98 d. 224

_____ 5. Evaluate $\frac{az}{n} + xy^2$, for $a = 20$, $x = 4$, $y = 7$, and $z = 10$.
a. 294 b. 198 c. 900 d. 786

_____ 6. Evaluate $(ab)^2$ for $a = 4$ and $b = 3$.
a. 36 b. 24 c. 81 d. 144

What is the simplified form of each expression?

_____ 7. $\sqrt{\frac{25}{100}}$
a. $\frac{1}{20}$ b. $\frac{1}{2}$ c. 20 d. $\frac{5}{2}$

_____ 8. What is the square root of 61 to the nearest integer?
a. 7 b. 31 c. 8 d. 9

_____ 9. To which subsets of the real numbers does the number 1.68 belong?
a. rational numbers
b. natural numbers, whole numbers, integers, rational numbers

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Lombard College

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Job Corps GED Competencies Program Guide United States. Employment and Training Administration,1987 **Mathematics Through Experience** Joel Samuel Georges,Robert Franklin Anderson,Robert Lee Morton,1937 **School Science and Mathematics** ,1928 **An Experimental Study of the Unit Method of Instruction in the Junior and Senior High Schools** Chester Otto Newlun,1926 *Macmillan/McGraw-Hill Math: Teacher ed., v. 1* ,2004 *In* HSP,2003-04 **Research in Education** ,1973 **Public Documents of the State of Wisconsin** Wisconsin,1905 **Appendix to the Assembly Journal** Wisconsin,1905 *State Course of Study* Virginia,Virginia. DEPT. OF PUBLIC INSTRUCTION.,Virginia. State Board of Education,1918 *Bulletin* University of Wisconsin,1909 **The School Review** ,1925 **Annual Register** University of Chicago,1910 Catalogue University of Wisconsin,1927 Some nos include Announcement of courses **A Study of Interests and Their Relations to Other Factors of Achievement in the Elementary School Subjects** A. V. Smith,Edward Joseph Westenberger,Marie Cecelia McGrath,Mary Callixta,Paul Hanly Furfey,Robert Thomas Rock,Sister Marie Cecilia Mangold,Sister Mary Columba,Sister Mary Immaculata,Sister Mary Irmina,Sylvester Schmitz,Thomas George Foran,William Dollard Commins,1925 **Tests in Print II** Oscar Krisen Buros,1974 *Supervised Study in the Elementary School* Alfred Lawrence Hall-Quest,1924 *Circular of Information* University of Chicago,1905 **Directory of Distance Learning Opportunities** Modoc Press, Inc.,2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation

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Unveiling the Magic of Words: A Overview of "**Algebra I Unit 1a Test Review**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "**Algebra I Unit 1a Test Review**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book is central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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