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Digital Image Processing An Algorithmic Approach With Matlab Chapman Hallcrc Textbooks In Computing

Mark C. Lewis, Lisa Lacher



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computers to interact with networks The book offers a down to earth overview of fundamental computer fluency topics from the basics of how a computer is organized and an overview of operating systems to a description of how the Internet works The second edition describes new technological advances including social media applications and RSS feeds Foundations of Semantic Web Technologies Pascal Hitzler,Markus Krotzsch,Sebastian Rudolph,2009-08-06 Thoroughly covering basic introductions and intuitions technical details and formal foundations this text focuses on the established foundations in this area that have become relatively stable over time It presents the latest developments in Semantic Web standards including RDF RDF Schema OWL 2 RIF and SPARQL It also explores formal semantics OWL querying the relationship between rules and OWL and ontology engineering and applications *The Tao of Computing* Henry M. Walker,2012-07-06 Describing both the practical details of interest to students and the high level concepts and abstractions highlighted by faculty The Tao of Computing Second Edition presents a comprehensive introduction to computers and computer technology This edition updates its popular predecessor with new research exercises and expanded discussion questions Explorations in Computing John S. Conery,2014-09-24 An Active Learning Approach to Teaching the Main Ideas in Computing Explorations in Computing An Introduction to Computer Science and Python Programming teaches computer science students how to use programming skills to explore fundamental concepts and computational approaches to solving problems Tbook gives beginning students an introduction to computer science concepts and computer programming Designed for CS0 and CS1 courses it is very well suited for alternative lecture styles including flipped classrooms Prepares Students for Advanced Work in Computer ScienceA revised and updated version of the author s Explorations in Computing An Introduction to Computer Science this text incorporates two major differences It now uses Python instead of Ruby as the lab software so that students can seamlessly transition from introductory projects to more advanced studies in later courses The book also introduces Python programming providing students with sufficient programming skills so they can implement their own programs Practical Step by Step ProjectsThe interactive lab projects in each chapter allow students to examine important ideas in computer science particularly how algorithms offer computational solutions to problems Students can type expressions view results and run experiments that help them understand the concepts in a hands on way Web ResourcesThe Python software modules for each lab project are available on the author s website The modules include data files and sample Python code that students can copy and modify In addition the site provides a lab manual of installation instructions and tips for editing programs and running commands in a terminal emulator **A Functional Start to Computing with Python** Ted Herman,2013-07-26 A Functional Start to Computing with Python enables students to quickly learn computing without having to use loops variables and object abstractions at the start Requiring no prior programming experience the book draws on Python s flexible data types and operations as well as its capacity for defining new functions Along with the specifics of **Introduction to the Art of Programming Using Scala** Mark C. Lewis,2012-11-05 With its flexibility for programming

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Christensen,2011-06-21 **Flexible Reliable Software Using Patterns and Agile Development** guides students through the software development process By describing practical stories explaining the design and programming process in detail and using projects as a learning context the text helps readers understand why a given technique is required and why techniques must be combined to overcome the challenges facing software developers The presentation is pedagogically organized as a realistic development story in which customer requests require introducing new techniques to combat ever increasing software complexity After an overview and introduction of basic terminology the book presents the core practices concepts tools and analytic skills for designing flexible and reliable software including test driven development refactoring design patterns test doubles and responsibility driven and compositional design It then provides a collection of design patterns leading to a thorough discussion of frameworks exemplified by a graphical user interface framework MiniDraw The author also discusses the important topics of configuration management and systematic testing In the last chapter projects lead students to design and implement their own frameworks resulting in a reliable and usable implementation of a large and complex software system complete with a graphical user interface This text teaches how to design program and maintain flexible and reliable software Installation guides source code for the examples exercises and projects can be found on the author s website **Start Programming Using HTML, CSS, and JavaScript** Iztok Fajfar,2015-10-14 This text is a manual for undergraduate students in engineering and the natural sciences to discover how computer programming works Using a dialog format between two students and a professor the text teaches students how the mainstream web languages HTML CSS and JavaScript interact and how to harness their capabilities in practical settings Each chapter focuses on a specific theme supported by a gradual development of engaging worked examples of live web documents and applications using the three languages **A Concise Introduction to Programming in Python** Mark J. Johnson,2018-04-17 **A Concise Introduction to Programming in Python** Second Edition provides a hands on and accessible introduction to writing software in Python with no prior programming experience required The Second Edition was thoroughly reorganized and rewritten based on classroom experience to incorporate A spiral approach starting with turtle graphics and then revisiting concepts in greater

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Information Systems Efreem G. Mallach, 2015-08-18 Most information systems textbooks overwhelm business students with overly technical information they may not need in their careers Information Systems What Every Business Student Needs to Know takes a new approach to the required information systems course for business majors For each topic covered the text highlights key Take Aways that alert A Concise Introduction to Data Structures using Java Mark J. Johnson, 2013-11-18 A student friendly text A Concise Introduction to Data Structures Using Java takes a developmental approach starting with simpler concepts first and then building toward greater complexity Important topics such as linked lists are introduced gradually and revisited with increasing depth More code and guidance are provided at the beginning of

Web 2.0 and Beyond Paul

Anderson, 2016-04-19 Web 2.0 and Beyond Principles and Technologies draws on the author's iceberg model of Web 2.0 which places the social Web at the tip of the iceberg underpinned by a framework of technologies and ideas. The author incorporates research from a range of areas including business, economics, information science, law, media studies, psychology, social informatics, and sociology. This multidisciplinary perspective illustrates not only the wide implications of computing but also how other areas interpret what computer science is doing. After an introductory chapter, the book is divided into three sections. The first one discusses the underlying ideas and principles including user-generated content, the architecture of participation, data on an epic scale harnessing the power of the crowd, openness, and the network effect, and Web topology. The second section chronologically covers the main types of Web 2.0 services: blogs, wikis, social networks, media sharing sites, social bookmarking, and microblogging. Each chapter in this section looks at how the service is used, how it was developed, and the technology involved, important research themes, and findings from the literature. The final section presents the technologies and standards that underpin the operation of Web 2.0 and goes beyond this to explore such topics as the Semantic Web, cloud computing, and Web Science. Suitable for nonexperts, students, and computer scientists, this book provides an accessible and engaging explanation of Web 2.0 and its wider context yet is still grounded in the rigour of computer science. It takes readers through all aspects of Web 2.0 from the development of technologies to current services.

Object-Oriented, Abstraction, and Data Structures Using Scala Mark C. Lewis, Lisa Lacher, 2017-01-06 Praise for the first edition: The well-written comprehensive book is aiming to become a de facto reference for the language and its features and capabilities. The pace is appropriate for beginners; programming concepts are introduced progressively through a range of examples and then used as tools for building applications in various domains, including sophisticated data structures and algorithms. Highly recommended. Students of all levels, faculty, and professionals/practitioners. D. Papamichail, University of Miami, in CHOICE Magazine. Mark Lewis, Introduction to the Art of Programming Using Scala was the first textbook to use Scala for introductory CS courses. Fully revised and expanded, the new edition of this popular text has been divided into two books: Object Orientation, Abstraction, and Data Structures Using Scala. Second Edition is intended to be used as a textbook for a second or third semester course in Computer Science. The Scala programming language provides powerful constructs for expressing both object orientation and abstraction. This book provides students with these tools of object orientation to help them structure solutions to larger, more complex problems and to expand on their knowledge of abstraction so that they can make their code more powerful and flexible. The book also illustrates key concepts through the creation of data structures, showing how data structures can be written and the strengths and weaknesses of each one. Libraries that provide the functionality needed to do real programming are also explored in the text, including GUIs, multithreading, and networking. The book is filled with end-of-chapter projects and exercises, and the authors have also posted a number of different supplements on the book website. Video lectures for each chapter in the book are also available on

YouTube The videos show construction of code from the ground up and this type of live coding is invaluable for learning to program as it allows students into the mind of a more experienced programmer where they can see the thought processes associated with the development of the code

About the Authors Mark Lewis is an Associate Professor at Trinity University He teaches a number of different courses spanning from first semester introductory courses to advanced seminars His research interests included simulations and modeling programming languages and numerical modeling of rings around planets with nearby moons Lisa Lacher is an Assistant Professor at the University of Houston Clear Lake with over 25 years of professional software development experience She teaches a number of different courses spanning from first semester introductory courses to graduate level courses Her research interests include Computer Science Education Agile Software Development Human Computer Interaction and Usability Engineering as well as Measurement and Empirical Software Engineering

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Computers and Society Computing for Good uses concrete examples and case studies to high

Computational Thinking for the Modern Problem Solver David Riley, Kenny A. Hunt, 2014-03-27 Through examples and analogies Computational Thinking for the Modern Problem Solver introduces computational thinking as part of an introductory computing course and shows how computer science concepts are applicable to other fields It keeps the material accessible and relevant to noncomputer science majors With numerous color figures this class

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